

Mousehold Infant and Nursery School
Pupil Premium 2014/15 - £109,200

Ofsted

Recommendations



School leaders, including governing bodies, should ensure that Pupil Premium funding is not simply absorbed into mainstream budgets, but instead is carefully targeted at the designated children. They should be able to identify clearly how the money is being spent.



School leaders, including governing bodies, should evaluate their Pupil Premium spending, avoid spending it on activities that have little impact on achievement for their disadvantaged pupils, and spend it in ways known to be most effective.



Schools should continue to seek ways to encourage parents and carers to apply for free school meals where pride, stigma or changing circumstances act as barriers to its take-up.



Local authorities should ensure that there is greater consistency and transparency in the way in which the Pupil Premium is allocated to non-mainstream schools.



Ofsted should continue to evaluate the use of Pupil Premium funding by schools to ensure that they are focusing it on disadvantaged pupils and using it effectively.



If schools do not target Pupil Premium money effectively, then government should consider ring fencing, payment linked to outcomes, or other mechanisms to improve its use.

Targeted Library Resources	£ 600
Challenge The Gap	£3,528
Phonics intervention training	£ 500
EAL Support:	£15,083
Additional support in YR	£10,643
Music: Samba for Y2:	£ 2,000
Ukelele for Y1:	£ 2,000
Music introduction for YR:	£ 2,000
Forest School for YR	£ 4,500
Capoeira for Y1	£ 5,130

Visiting Artist	£3,000
Eco Poetry Workshops	£ 500
Specialist ICT/music	£2,000
Targeted TA and MSA support for 2 children	£21,433
MSA support for a child	£ 2,341
Nurture Group lunch time x 2 TAs	£ 2,133
School Uniform for PP children	
Trips for PP children	£10,000
PSA	£16,345
Reading Cafes	£ 1,350
Phonics books	£ 2,000
Targeted intervention support for Y2 literacy, Numeracy and reading by 2 TAs (Catch up, Phonics, Numeracy skills)	£ 2,114

Impact of Pupil Premium 2013/14

Analysis of Raise on Line data for Y2 cohort 2014 shows that Pupil Premium children are above national averages for Reading, Writing and Maths.

Reading	Not Pupil Premium without SEN: 17.5	PP without SEN: 16.6
Writing-	Not Pupil Premium without SEN: 17	PP without SEN: 16.3
Maths -	Not Pupil Premium without SEN: 17	PP without SEN: 16.4

Analysis of Y1 cohort 2014 data shows that:

Pupil Premium children without SEN started Y1 with an APS score for Reading of 3.7 and ended the year with 10.1, an APS score for Writing of 3.3 and ended the year with 9.7 and an APS score in Maths of 4 and ended the year with 10.

Non Pupil Premium children without SEN started Y1 with an APS score for Reading of 4.6 and ended the year with 11.2, an APS score for Writing of 4.7 and ended the year with 11 and an APS score in Maths of 4.6 and ended the year with 11.

Analysis of YR cohort 2014 data shows that:

60% of Pupil premium children without SEN and 72% of non pupil premium children without SEN achieved a Good Level of Development (GLD) in Maths. 36% of Pupil premium children without SEN and 21% of non pupil premium children without SEN achieved Exceeding in Maths.

68% of Pupil premium children without SEN and 79% of non pupil premium children without SEN achieved a Good Level of Development (GLD) in Writing.

14% of Pupil premium children without SEN and 14% of non pupil premium children without SEN achieved Exceeding in Writing.

68% of Pupil premium children without SEN and 81% of non pupil premium children without SEN achieved a Good Level of Development (GLD) in Reading.

14% of Pupil premium children without SEN and 16% of non pupil premium children without SEN achieved Exceeding in Reading.