

**Mousehold Infant and Nursery School**  
**Pupil Premium 2015/16 - £104,280**

## **Ofsted**

### **Recommendations**

■ School leaders, including governing bodies, should ensure that Pupil Premium funding is not simply absorbed into mainstream budgets, but instead is carefully targeted at the designated children. They should be able to identify clearly how the money is being spent.

■ School leaders, including governing bodies, should evaluate their Pupil Premium spending, avoid spending it on activities that have little impact on achievement for their disadvantaged pupils, and spend it in ways known to be most effective.

■ Schools should continue to seek ways to encourage parents and carers to apply for free school meals where pride, stigma or changing circumstances act as barriers to its take-up.

■ Local authorities should ensure that there is greater consistency and transparency in the way in which the Pupil Premium is allocated to non-mainstream schools.

■ Ofsted should continue to evaluate the use of Pupil Premium funding by schools to ensure that they are focusing it on disadvantaged pupils and using it effectively.

■ If schools do not target Pupil Premium money effectively, then government should consider ring fencing, payment linked to outcomes, or other mechanisms to improve its use.

EAL Support:	£8,401
Additional support in YR	£33,534
Music: Samba for Y2:	£ 2,400
Ukelele for Y1:	£ 2,400
Music introduction for YR:	£ 2,400
Forest School for YR	£ 4,500
Capoeira for Y1	£ 5,130

Visiting Artist	£3,000
Eco Poetry Workshops	£500
Specialist ICT/music	£2,200
Targeted TA and MSA support for 2 children	£5,511
MSA support for a child	£ 764
Nurture Group lunch time x 2 TAs	£ 3,030
School uniform/trips for PP children	£10,000
PSA	£1,155
SENCO Time/FSP	£2,500
FSM milk	£3,130
Reading Cafes	£1,350
Targeted intervention support for Y1 and Y2 literacy, numeracy and reading by 2 TAs (Catch up, Phonics, Numeracy skills)	£12,392

### **Impact of Pupil Premium 2014/15**

**Analysis of Raise on Line data for Y2 cohort 2015** shows that Pupil Premium children are above national averages for Reading, Writing and Maths.

Reading- Pupil Premium: 15.4 National PP: 15.2  
 Writing- Pupil Premium: 14.4 National PP: 14.0  
 Maths - Pupil Premium: 15.7 National PP: 15.2

Reading (PP) L2+ 86% National 82%  
 Writing (PP) L2+ 82% National 77%  
 Maths (PP) L2+ 100% National 86%

### **Analysis of Y1 cohort 2015 data shows that:**

Pupil Premium children without SEN started Y1 with an APS score for Reading of 3.8 and ended the year with 10, an APS score for Writing of 3.2 and ended the year with 9.7 and an APS score in Maths of 4 and ended the year with 10.

Non Pupil Premium children without SEN started Y1 with an APS score for Reading of 4.6 and ended the year with 11.2, an APS score for Writing of 4.7 and ended the year with 11 and an APS score in Maths of 4.6 and ended the year with 11.

**Analysis of YR cohort 2014 data shows that:**

58% of Pupil premium children achieved a Good Level of Development (GLD) compared with 45% nationally. 72% of non-pupil premium children achieved a Good Level of Development (GLD) compared with 64% nationally.

