

**Mousehold Infant and Nursery School**  
**Pupil Premium 2013/14 - £76,500**

**Ofsted**

**Recommendations**



School leaders, including governing bodies, should ensure that Pupil Premium funding is not simply absorbed into mainstream budgets, but instead is carefully targeted at the designated children. They should be able to identify clearly how the money is being spent.



School leaders, including governing bodies, should evaluate their Pupil Premium spending, avoid spending it on activities that have little impact on achievement for their disadvantaged pupils, and spend it in ways known to be most effective.



Schools should continue to seek ways to encourage parents and carers to apply for free school meals where pride, stigma or changing circumstances act as barriers to its take-up.



Local authorities should ensure that there is greater consistency and transparency in the way in which the Pupil Premium is allocated to non-mainstream schools.



Ofsted should continue to evaluate the use of Pupil Premium funding by schools to ensure that they are focusing it on disadvantaged pupils and using it effectively.



If schools do not target Pupil Premium money effectively, then government should consider ring fencing, payment linked to outcomes, or other mechanisms to improve its use.

Targeted Library Resources	£ 600
Mantle of the Expert training	£ 500
Phonics intervention training	£ 500
EAL Support:	£15,083
Additional support in YR	£10,643
Music: Samba for Y2:	£ 2,000
Ukelele for Y1:	£ 2,000
Music introduction for YR:	£ 2,000
Forest School for YR	£ 4,500
Capoeira for Y1	£ 5,130

Visiting Artist	£3,000
Eco Poetry Workshops	£ 500
Specialist ICT/music	£2,000
Targeted TA and MSA support for 2 children	£21,433
MSA support for a child	£ 2,341
Nurture Group lunch time x 2 TAs	£ 2,133

Targeted intervention support for Y2 for Literacy, numeracy and reading by 2 TAs (YG) (TH) – (Catch Up, Phonics, numeracy skills)

£1,125  
£1,125

### **Impact of Pupil Premium 2012/13**

**Analysis of Raise on Line data for Y2 cohort 2013** shows that groups of SEN children at School action plus are above national averages in 'all subjects' and in line with national averages for School Action.  
FSM children achieve higher than the national average in Reading, Writing and Maths.

Boys and Girls as groups achieve higher than the national average in Reading, Writing and Maths.

EAL children achieve higher than the national average in Reading, Writing and are in line with the national average for Maths.

#### **Analysis of Y1 cohort 2013 data shows that:**

FSM children started Y1 with an APS score for Reading of 2.8 and ended the year with 10.3, an APS score for Writing of 2.8 and ended the year with 9.5 and an APS score in Maths of 3.2 and ended the year with 9.8.

#### **Analysis of YR cohort 2013 data shows that:**

78% of the FSM children achieved embedded 2 or above in Reading

20% of the SEN children achieved embedded 2 or above in Reading

22% of the EAL children achieved embedded 2 or above in Reading