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## PE and Sport Premium – 2018/19

The government is providing additional funding of £150 million per annum until 2019/20 to improve provision of physical education (PE) and sport in primary schools for Years 1 to 6. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school Headteachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. Schools must account for this money and look at how it will impact on the provision of high quality PE and sport in school.

### **Mousehold Infant and Nursery School is using the money for academic year 2018/19 as follows: Total income: £17,790**

- Slanted dance lessons for children with staff learning too - £2640
- Capoeira lessons for children with staff learning too - £4860.
- Lunchtime coach from Norwich City Sports Foundation ( 1 hour a day for all year groups to join in with) - £7800
- PE cafes for families of all year groups - £50
- Training for Staff to develop our Year 2 play leaders. £1000
- Real PE training and support for Early Years. £1500
- Resources and training for curricular and extra curricular learning – focusing on Real Gym - £1000
- Resources for PE equipment and storage to keep the resources in good shape - £500
- School Development Plan will determine where other Sports funding priorities are throughout the year.



## Measurement and impact proposed PE and Sports premium funding:

- Children will benefit from high quality equipment and resources to encourage more physical activity
- The PE subject leader will have the most up-to-date knowledge on leading and delivering a solid PE curriculum through Year R to Year 2 with clear progression.
- Families will be involved in PE sessions through PE cafes to develop those links between home and school with healthy living.
- Some staff will be trained to coach play leaders in Year 2 and the children's leadership skills will be developed by supporting for younger children.
- Children will have professional coaching at lunchtimes and after school leading to positive behaviours and relationships outdoors. Teachers will sometimes observe and use this as part of their training.
- Children will be supported in developing healthy lifestyles and fitness for life.

## Impact of spending 2017/2018:

- Lunchtime coach enriches the playground activity and inspires the children to get active. It promotes physical activity, as well as encouraging the children to work together and providing them with a focus. It also allows children to continue this after lunchtime with focused learning and positive experiences in the classroom in the afternoon.
- Throughout the entire 2017/2018 academic year 39 children attended Tennis Club, 31 attended Karate club, 35 attended Multi-Skills club and 40 attended Street Dance club this shows that children enjoy being active.
- Slanteddance continues to be successful within Year 2 and Year R and is enjoyed greatly by the children. A year 2 teacher explained how much they enjoy Slanteddance and how it is a “brilliant opportunity as the children choreograph their own performance and can show it to the parents”.
- PE cafes have engaged parents and given them insight into how PE is taught and the importance of physical activity in the lives of the children. One parent who came to the Year 1 PE Café said: “It was so lovely to see the children participating and enjoying their Capoeira lesson!”
- The Reception Physical Development Café provided parents and carers with information on their child's physical development and a deeper understanding of how this relates to their child's fine and gross motor skills.



- The development of the playground through new equipment and markings has had a huge impact on the children, as it has provided them with new play opportunities on the playground. For example the development of a ‘creative area’ with a stage and the pirate ship has given children not only opportunities to be physically active but also opportunities to be creative, imaginative and social, providing links with the classroom curriculum and developing their mental, social and physical skills. The new playground markings due to be completed summer 2018 will add to this enrichment of playtimes.
- Training for the PE subject leader has led to increased confidence and efficiency in leading PE across the whole school, and staff have benefitted from passing on the training to develop their practice in teaching PE.
- Attainment and progress for academic year 2017/2018 will be added in July 2018. Outcomes of lesson observations will be available Summer Term 2018.

### **How will the above improvements be sustainable in the future?**

- The addition of high quality equipment and resources on the playground provides the playground with long-term improvements and changes to the playtime experience.
- Feedback from PE cafes allows teachers to respond and develop their PE cafes and tailor them to what is beneficial and relevant to the children and parents/carers.
- The training of staff provides staff with increased confidence and new embedded skills in their practice.

