

Term	PSED	CL	Lit Book/stimulus	Maths	PD	UW	EAD
Topics and books are dependent on children's interests and could change.							
Autumn 1 Settling in Things I enjoy	To show interest in others play and start to join in To begin to make friends To separate from main carer with support Seeks comfort from familiar adults when needed (key workers) Introduce hello and goodbye songs Can express their own feelings such as sad, happy, cross, scared, worried To introduce Nursery rules, walking feet, kind hands, looking eyes etc	Listens with interest to the noises adults make when they read books Shows an interest in sounds, songs and rhymes (Welcome song/tidy up song) To point to things when asked a question. Sing Up – Shake your sillies Uses sentences with 2-3 words To learn new words rapidly and uses them to communicate To name common objects e.g. animals, food Letters and Sounds- Phase 1 Aspect 1	Nursery Rhymes- 5 little Ducks Wind the bobbin up Down in the Jungle Head Shoulders knees and toes Bounce the teddy Fingers in the air Days of the Week song Hungry Caterpillar Books about transport Toot Toot Beep To look at books with an adult Share books about starting nursery	Join in with number names in rhymes and songs How old am I? Match colours and simple shapes To point to familiar objects	Body awareness I explore the marks I make Washing hands for snack To communicate the need for the toilet To explore large movements travelling and climbing safely on the outdoor apparatus Exploring and naming parts of our body – Self-portraits and head shoulders knees and toes.	Form attachment with key worker People who are special to me To find key parts of our body – we are all different To explore small world resources Journeys and maps	Exploring textures using senses- messy play Listen to familiar songs-hello song, goodbye song, nursery rhymes Explore different resources (filling pots/baskets) Collaborative masterpieces Self portraits Making birthday cards
Autumn 2 Seasonal changes Exploring the outdoors	To begin to make friends To express their own preferences and interests Seeks out others to share experiences Shows affection and concern towards people who are special to them	Understands simple questions Recognises and responds to familiar sounds Shows an interest in sounds, songs and rhymes Begin to understand more complex sentences Uses gestures to communicate Uses simple sentences Sing Up – Seasons and Christmas songs Letters and Sounds- Phase 1 Aspect 2 & 3	To explore the marks they can make To use writing tools to make marks To retell stories orally and using actions.	Counting in order Patterns in the environment Name simple shapes Positional language (under, over, through) – We're going on a Bear Hunt	Action songs – jumping beans Move in response to music Washing hands for snack, sequencing washing hands (timelines) Toileting independently Helping to put on my coat Healthy eating focus	Seasonal changes (colour of leaves) Den building Making patterns/pictures with natural objects Exploring the secret garden Bonfire night 5/11/16 Diwali- special traditions (colour) Christmas Story ICT- telephones, laptops and Cameras	Colour- chunky Crayons, felt tips, paints, Chubbies Patterns Printing with natural objects Move in response to music Listening for different sounds Fireworks pictures/music (exploring colour and movements)

Spring 1 Outer Space	To begin to make friends To express their own preferences and interests Seeks out others to share experiences Can play in a group Initiates play with others	Understand more complex sentences Listening games Sharing news and class bear Following instructions To use a variety of questions Uses simple sentences Rhyming and alliteration Letters and Sounds- Phase 1 Aspect 4	<i>Beegu</i> <i>The way back home</i> <i>How to catch a star</i> To recognise the initial letter in my name To hear some rhyming in stories	To count up to 10 Name simple shapes To count down from 10-0	Travelling around safely To hold scissors correctly to cut with To hold writing tools with a whole hand grasp Putting on my coat independently Making healthy snacks	Weather/Seasons Freezing and Melting Space, stars and planets Chinese New Year ICT- telephones, laptops and cameras	Exploring shapes Explore musical sounds loud/quiet Role-play going to space and being an astronaut
Spring 2 Once upon a time... Spring	Can play in a group Initiates play with others Keeps play going by responding to what others are saying or doing Mum's stay and play session for Mother's Day	Develops an understanding of simple concepts e.g. big/small Understands who, what, and where in questions Understands the use of objects Retelling stories Talk for Writing Story maps and hot seating Mantle of the Expert Letters and Sounds- Phase 1 Aspect 5 and introducing Phase 2	<i>Fantastical tales – Dragons and Castles</i> <i>Fairies</i> <i>Growing- Ten Seeds and Jasper's Beanstalk</i>	Recognise the numerals 1-3 Size big, medium, small Ordering and matching objects Sorting objects	Music time Moving and travelling in different ways Big/small moves Cutting skills Putting on my coat independently Healthy snack	Maps New Life- animals e.g. ducklings Growth and Change (intro) Mothers day Easter ICT- remote control toys, I pads. Discuss internet safety. Talk to Parents/Carers at stay and play session about safe internet use.	Exploring lines (maps) Different textures (fur/wool/skin) Role-play narratives Exploring fast/slow sounds
Summer 1 Minibeasts- Worms	Keeps play going by responding to what others are saying or doing Demonstrates friendly behaviour, initiating conversations and forming good relationships with adults and peers	Shows an understanding of propositions such as under, on top. Responds to simple instructions. Mantle of the Expert Letters and Sounds- Phase 1 Aspect 6 and Phase 2	<i>Books for story maps-</i> <i>Super worm and Aaaarrgghh! Spider!</i> <i>Non-fiction books on minibeasts</i> <i>The Very Busy Spider</i> <i>Supertato</i>	Ordering and patterns Days of the Week Counting with 1-1 Correspondence Finding 'one more' Matching pairs	Holds writing tools correctly Forms some letters in their name Understands healthy eating/healthy foods Sports day activities	Growing vegetables and fruit Minibeast hunts Life cycles Healthy eating Looking closely at minibeasts Caring for animals ICT- explore simple programmes	Waves, dots, squiggles- matching sounds to marks Exploring different types of music Making minibeasts using a range of resources
Summer 2 Holidays Sea Creatures and animals Transition	Demonstrates friendly behavior, initiating conversations and forming good relationships with adults and peers Prepare for Change to YR Aware of things they are good at and things they want to try Dad's stay and play session	Retelling stories- Talk for Writing Story maps and hot seating Responds to simple instructions Letters and Sounds- Phase 1 Aspect 7 and Phase 2	<i>Books-</i> <i>Surprising sharks</i> <i>Dear Zoo</i>	Matching patterns Repeating patterns Number recognition to 10 Counting in order Grouping objects in 2's	Moving in different ways Responding to music differently Travelling safely in a space Throwing and catching	Animal facts Looking at hot climates Looking after animals Father's Day Journeys – maps ICT- explore simple programmes. Discuss internet safety.	Fish painting Animal sounds Animal print Walking in the Jungle, We're Going to the Zoo End of year performance Singing favourite sounds Self portraits

