

# Reception Curriculum Map 2018–19

	Personal, Social and Emotional Development	Physical Development	Communication & Language	Literacy	Mathematics (Mastery)	Understanding the World	Expressive Arts and Design
	Baseline Assessments						
<b>Autumn 1</b> All About Me  Big Question: What makes me unique?	<b>Building Friendships</b> Introduce 'High Five' Hello and goodbye songs. Express and name own feelings. Safeguarding hands. e-safety: iPad/computer use. PANTS rule: Pantosaurus song.	<b>Gross motor skills:</b> Negotiating space in the environment.  <b>Fine motor skills:</b> Handling small and large tools appropriately <b>Playdough</b> Hand washing	<b>Listening, Understanding &amp; Speaking</b>  Following instructions. Listening games. Retelling stories. Sequencing. Talk for writing. Talking partners. Rhyming. Circle time games. Role-play. Hot-seating. Show and tell. How and why questions. Poetry 'by heart'.	<b>Mark making</b> Name writing <b>Phonics:</b> 'Phonics Play' Phases 1 & 2 <b>Individual readers</b> <i>Owl Babies</i> <i>Going On a Bear Hunt</i> <i>Dear Zoo</i>	<b>Numbers:</b> counting and recognition 0-5	<b>Forest School –</b> Class 7 Seasons – Autumn Nature table Families Home technologies	<b>Self-portraits 1</b> <b>Music</b> Norfolk Music Service sessions <b>Role-play:</b> home corner <b>Small world:</b> houses, families, pets. Zoo. Bear hunt <b>Art</b> - drawing
<b>Autumn 2</b> Traditional Tales	<b>Introducing PATHS</b> Emotional understanding. Self-control. Social problem solving. Peer relations and self-esteem.	<b>Pencil Grip</b> <b>Real PE 1</b> Dance Dressing independently	(Continued from previous row)	<b>Talk for writing</b> <b>Phonics:</b> Phase 2 <b>Individual readers</b> <i>Goldilocks</i> <i>3 Little Pigs</i> <i>3 Billy Goats</i> <i>Gingerbread Man</i> <i>Jolly Christmas</i> <i>Postman</i>	<b>Shape, space and measures:</b> 2D shape <b>Shape, space and measures:</b> money <b>Numbers:</b> addition and subtraction	<b>Forest School –</b> Class 8 Seasons - Winter Diwali iPads	<b>Music</b> NMS sessions <b>Christmas show</b> <b>Role-play:</b> traditional stories dressing up. Elf workshop. <b>Small world:</b> Deconstructed <b>Art</b> - collage
<b>Spring 1</b> Julia Donaldson	PATHS <b>Safer Internet Day</b> 5 <sup>th</sup> Feb	<b>Scissor skills</b> <b>Real PE 2</b> Gymnastics Using tools safely	(Continued from previous row)	<b>Labels and captions</b> <b>Individual readers</b> <i>Stick Man</i> <i>Gruffalo</i> <i>Squash and a Squeeze</i> <i>Magic Paintbrush</i>	<b>Numbers:</b> counting and recognition 0-10 <b>Shape, space and measures:</b> size, weight & capacity	<b>Forest School –</b> Class 9 Seasons - Spring Chinese New Year iPad selfies	<b>Self-portraits 2 + I</b> am good at/I want to get even better at... <b>Music</b> NMS sessions <b>Role-play:</b> Squash & a squeeze house

				<i>Superworm</i> <i>Room on the Broom</i>			<b>Small world:</b> deconstructed <b>Art</b> – observational paintings
<b>Spring 2</b> The World Around Us	PATHS	<b>Real PE 3</b> Gymnastics <b>Sports Day</b> Moving themselves & equipment safely		<b>Writing for a purpose</b> <b>Individual readers</b> <i>Granny Went to Market</i> <i>You Choose</i> <i>Just Imagine</i>	<b>Numbers:</b> addition and subtraction <b>Shape, space and measures:</b> 3D shape, time	<b>Forest School</b> – Class 7 Transport Robots and machines. Block coding.	<b>Music NMS</b> sessions <b>Role-play:</b> magic Carpet <b>Small world:</b> international
<b>Summer 1</b> The Great Outdoors	PATHS	<b>Real PE 4</b> Multi-skills Healthy foods		<b>How &amp; why questions</b> Individual readers + introduce guided reading <i>Jasper's Beanstalk</i> <i>Oliver's Vegetables</i> <i>Hungry Caterpillar</i>	<b>Numbers:</b> counting and recognition 0-20 <b>Numbers:</b> addition and subtraction <b>Numbers:</b> doubling, halving and sharing	<b>Forest School</b> – Class 8 Seasons - Summer Habitats Life-cycles Ducklings Stop motion	<b>Music NMS</b> sessions <b>Role-play:</b> tents, <b>Small world:</b> soil + creatures <b>Art</b> - printing
<b>Summer 2</b> Fairytales	PATHS  <b>Gressenhall Trip</b>  <b>Transition</b>	<b>Real PE 5</b> Multi-skills Keeping healthy and safe		<b>Expressive story writing</b> <i>Jack and the Beanstalk</i> <i>Princess and the Pea</i> <i>Cinderella</i> <i>Each Peach, Pear Plum</i>	<b>Shape, space and measures:</b> position and distance <b>Consolidation</b>	<b>Forest School</b> – Class 9 Video stories	<b>Music NMS</b> sessions <b>Self-portraits 3</b> <b>Role-play:</b> home corner <b>Small world:</b> deconstructed – castles <b>Art</b> -

## Characteristics of Effective Learning:

Playing and Exploring, Active Learning, and Creating and Thinking Critically support children's learning across all areas