

Science

Seasons - Seasonal changes (colour focus). Use book 'Tree'
Make tables and charts about the weather. Make displays about what happens in the world around them as the seasons change. To observe changes across the 4 seasons.

To observe and describe weather associated with the seasons and how day length varies

Human Body - colour - eyes

Senses - blindfolded activities

To identify, name, draw and label the basic parts of the body and say which part of the body is associated with which sense.

Camouflage

To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

Working Scientifically

Ask simple questions and recognise that they can be done in different ways.

Performing simple tests.

Using their observations and ideas to suggest answers to questions.

Gathering and recording data to help in answering questions.

Music- Ukulele lessons weekly and use of 'Sing up' website

Sing up songs: In the Autumn, Leaves are falling, let's go fly a kite, the spectrum song, sing a rainbow

To use their voices expressively and creatively by singing songs and speaking chants and rhymes.

To play tuned and untuned instruments musically.

To listen with concentration and understanding to a range of high-quality live and recorded music.

PE - Weekly capoeira and 'Real PE' lessons

To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

To participate in team games, developing simple tactics for attacking and defending

To perform dances using simple movement patterns.

ICT

E-safety

To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

B&W photography

IPad recording - Autumn reporters

To use technology purposefully to create, organize, store, manipulate and retrieve digital content

RE - following the Norfolk agreed syllabus for RE with the addition of: Exploring the use of colour in festivals e.g Diwali, Holi, Christmas.

**What is a world without colour?
Autumn term Year 1**

Launch Event

Colour exploring day

Children wear old clothes to school

Facing fear painting

Music inspired art work

Art Projects

Colour wheels, Colour mixing

High 5 - collage lettering

Self portrait - B&W drawing/colour picture

To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

Pop Art - ICT link - Andy Warhol

Chalk pictures - Linked to book 'The case of the red bottomed rubber'

DT

Healthy living - 'rainbow food' healthy diet

To use the principles of a healthy and varied diet to prepare dishes.

To select from and use a wide range of components, including ingredients, according to their characteristics.

Geography

Colour of features when looking at Google Earth - rivers, deserts, rainforest etc.

To use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.

Geographical vocabulary: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, season and weather

Possible books during term: (TH has copies if needed)

Mix it up

The mixed up Chameleon

Puffin Peter - POF UNIT

Mixed

Mrs Rainbow

Grumpy Frog

The day the colours quit

Neon Leon

Hiding

Butterfly

The colour monster

When I coloured the world in

Tree

The case of the red bottomed rubber

Other activities

Colourful Safeguarding hands

School Trip

Science festival - The Forum

Film focus - Inside out