

<p>Geography/DT: Investigate where our food comes from, eating local produce, food miles. Visit from local restaurant (?) To understand where food comes from (DT). To name and locate the world's seven continents and five oceans. (Geog) Brazil study: To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>ICT E-safety: To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. Coding: To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. To use logical reasoning to predict the behaviour of simple programs.</p>	<p>Art Projects Andy Goldsworthy - natural sculptures (How Hill) Recycled material art Natural pictures Ghana - colourful printing To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p>
<p>PE: To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities To participate in team games, developing simple tactics for attacking and defending To perform dances using simple movement patterns.</p>	<p style="text-align: center;">How can we help the world?</p> <p style="text-align: center;">Summer term Year 1</p> <p>Music: To use their voices expressively and creatively by singing songs and speaking chants and rhymes. To play tuned and untuned instruments musically. To listen with concentration and understanding to a range of high-quality live and recorded music.</p>	<p>Launch Event RSPB - Bioblitz - activities from RSPB 'Wild Challenge' (Bronze, Silver and Gold)</p> <p>Possible books during term: Carbon Monster Traction Man (comic/recycling) Michael Recycle Litterbug Doug Where the forest meets the sea</p> <p>Other activities Recycling sort - landfill School Trip How Hill - Environmental Art, Dyke Dipping</p> <p>RE: Following the Norfolk agreed syllabus.</p> <p>PSHE: Following the PATHS scheme of work.</p>
<p>Science: Animals (start fish from exploring topic in spring term) (ICT) Use their observations to compare and contrast animals at first hand or through videos and photos. To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. To identify and name a variety of common animals that are carnivores, herbivores and omnivores. To describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Plants/trees - Global environment. Daintree Rainforest, Amazon & Brazil. To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. To identify and describe the basic structure of a variety of common flowering plants, including trees. Natural/Manmade materials - making paper, Eco Bricks. Investigation - what is the best material for ...? To distinguish between an object and the material from which it is made To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock To describe the simple physical properties of a variety of everyday materials To compare and group together a variety of everyday materials on the basis of their simple physical properties. Working Scientifically Identifying and classifying. Observe closely, using simple equipment. Performing simple tests. Using their observations and ideas to suggest answers to questions.</p>		