



Mousehold Infant & Nursery School

Accessibility Plan 2014-17

Date written Oct 15
Date of next review Oct 16

At Mousehold Infant and Nursery School we are aware that we have a general duty under the Equality Act 2010 to:

- Eliminate discrimination
- Advance equality of opportunity
- Foster good relations

The long term aim of this plan is to endure that the school is a welcoming and accessible environment to all staff, pupils and visitors with any disability. We are actively committed to the inclusion of current and prospective pupils with disabilities in all aspects of school life.

The plan is a working document, and the school will respond reasonably to the particular needs of any pupils or members of staff as necessary.

This plan should be read in conjunction with the school's Single Equality Scheme 2014-17. The plan is a revised and updated version of the school's original accessibility plan which was produced following an accessibility audit in 2010.

Within this plan we aim to focus on four areas:

- Equality and Inclusion
- Physical Environment
- The curriculum
- Communication

Area	Actions	Who/When?	Outcomes
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Equality and Inclusion	EYFS staff to undertake signalong training to meet needs of specific children. All staff to use basic agreed signs with all children	All Nursery staff, Reception TAs and all staff at different levels Autumn 2014	Communication has improved with one child in particular who relies on signing. Other children are being able to communicate basic needs and emotions
	Staff to attend training on relevant issues e.g. ASD, downs syndrome	All staff Jan 2015 (ASD) SENDCO (ongoing)	
	Staff to understand and begin to implement the 2014 Code of Practice through training and advice from SENDCO and cluster	2014	
	School to submit bids to cluster for top up funds to support high needs learners	SENDCO To start Autumn 2015	Successful bid was made for a Time for You worker to support emotional needs of referred pupils
Physical environment	Pupils to be allocated to classrooms suited to needs e.g. no steps, less open plan	Ongoing	
	Carry out physical accessibility audit of the school and make reasonable adjustments were necessary according to specific needs	Spring term 2015 Review Spring 2016	
Curriculum	Pupils to have access to new curriculum	Autumn 2015	
	The school continues to develop curriculum enrichment to ensure the diversity of school community is reflected e.g. International schools 2014 and Artsmark	Strategy group to lead on Eco-school Green Flag award	

	Staff to follow outlined process of identify, plan, do and review for children with specific needs as supported by SENDCO	Autumn 2015 ongoing	
Communication	Easy read accessible leaflets are produced for key documents e.g. equalities, local offer	To start Autumn 2014	
	Interpreters and translation to continue to be used	Ongoing	
	Information and messages to be sent using a variety of media. Parents with needs to be quickly identified and supported with communication	Ongoing	