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Headteacher: Mrs Rebecca Westall  
Deputy Headteacher: Mr Ian Tolson  
Designated Safeguarding Leads: Mrs Rebecca Westall, Mr Ian Tolson, Miss Zoë Wood

### Impact of Sports Funding 2017/2018:

- ⌚ Lunchtime coach enriches the playground activity and inspires the children to get active. It promotes physical activity, as well as encouraging the children to work together and providing them with a focus. It also allows children to continue this after lunchtime with focused learning and positive experiences in the classroom in the afternoon.
- ⌚ Throughout the entire 2017/2018 academic year 39 children attended Tennis Club, 31 attended Karate club, 35 attended Multi-Skills club and 40 attended Street Dance club this shows that children enjoy being active.
- ⌚ Slanted dance continues to be successful within Year 2 and Year R and is enjoyed greatly by the children. A year 2 teacher explained how much they enjoy Slanted dance and how it is a "brilliant opportunity as the children choreograph their own performance and can show it to the parents".
- ⌚ PE cafes have engaged parents and given them insight into how PE is taught and the importance of physical activity in the lives of the children. One parent who came to the Year 1 PE Café said: "It was so lovely to see the children participating and enjoying their Capoeira lesson!" The Capoeira lessons have also enriched our International work.
- ⌚ The Reception Physical Development Café provided parents and carers with information on their child's physical development and a deeper understanding of how this relates to their child's fine and gross motor skills.
- ⌚ The development of the playground through new equipment and markings has had a huge impact on the children, as it has provided them with new play opportunities on the playground. For example the development of a 'creative area' with a stage and the pirate ship has given children not only opportunities to be physically active but also opportunities to be creative, imaginative and social, providing links with the classroom curriculum and developing their mental, social and physical skills. The new playground markings due to be completed summer 2018 will add to this enrichment of playtimes.
- ⌚ Training for the PE subject leader has led to increased confidence and efficiency in leading PE across the whole school, and staff have benefitted from passing on the training to develop their practice in teaching PE.



### **How will the above improvements be sustainable in the future?**

- ⌚ The addition of high quality equipment and resources on the playground provides the playground with long-term improvements and changes to the playtime experience.
- ⌚ Feedback from PE cafes allows teachers to respond and develop their PE cafes and tailor them to what is beneficial and relevant to the children and parents/carers.
- ⌚ The training of staff provides staff with increased confidence and new embedded skills in their practice. These trained staff can then train new staff as they join the school.