

Academic Year: **2018/2019**  
 Total funding allocated: **£17,790**  
 Funding Spent: **£18,663**

**Autumn 2018 review of Impact in Black.**  
**Spring Term 2019 review of impact in Green**  
**Summer Term 2019 review of impact in Orange**

PE and Sport Premium Key Outcome Indicator 1/2/3/4/5	Actions to achieve	Approximate Funding	Impact/Evidence	Sustainability (Next Steps)
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	<p>Training for Staff to develop our Year 2 play leaders.</p> <p>Time built into curriculum to learn about 'Healthy Living' in all year groups.</p>		<p>The PATHs strand of the SPD includes training for MSAs and play leaders. SH will provide a follow up training to build upon this.</p> <p>Children and parents/carers learn about healthy living and the importance of maintain a healthy lifestyle, as well as ways of doing so.</p> <p>All year groups have begun to focus on healthy living within their year groups and curriculum, including EYFS who taught a 'Healthy Living' week and Year 2 who complete a unit in their Science curriculum on diet and the impact of exercise. This will continue to be a larger focus in 2019-2020 academic year.</p>	<p>Subject lead to monitor playtimes and continue to support staff in increasing physical activity levels at playtimes.</p> <p>Embedding healthy living and life styles as a part of the yearly curriculum maps.</p> <p>Children gain a deeper understanding of the importance of healthy living and exercise, and different ways to lead a healthy life style.</p>

	Focus on playground and playtimes including new playground markings (2017/2018), 'creative area' including pirate ship and stage and structured playtime games.		The enrichment of the playground experience means there is a higher level of physical activity, as well as providing children with opportunities for creative, imaginative and social learning, providing links with the classroom curriculum and developing their mental, social and physical skills.	Children can continue to use resources on playground with adults to support and facilitate their physical activity.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	PE cafes for families of all year groups - £50  Organised Sports Days	£50	PE Cafes are being held in the Spring term for all year groups, showcasing Capoeira and Slanted Dance to parents and carers. These have been received positively.  It has boosted children's self esteem and confidence in the performance side of dance. This then helps with their confidence in other areas of the curriculum, including sharing ideas in front of the class.  Parents and carers are provided with an insight into how PE is taught and the importance of	PE Cafes to be hosted annually.  Sports Days to be hosted annually.

	<p>Increase number of 'High Five Letters' for PE.</p> <p>Training and time for PE Subject Lead to lead PE effectively.</p>	<p>Approximately £100-200</p>	<p>their child maintaining a physically active life style.</p> <p>Sports Day have been continually developed and changed based upon parental feedback with success and positive responses from parents and carers.</p> <p>Children feel their achievements in PE are important and builds their 'growth mindset' and enthusiasm for PE.</p> <p>Subject lead delivering assemblies based around PE and healthy living to continue to raise its profile throughout the school.</p> <p>Subject lead can lead PE with confidence across school and aid teachers in their teaching of PE and monitor closely the physical activity throughout the school.</p> <p>Subject lead becomes more confident at leading with PE by having time to network with other schools, as well as release time to help monitor and manage the spending and impact of the</p>	<p>Teachers to continue to celebrate, recognise and promote achievements in PE.</p> <p>Subject lead to continue to monitor PE and physical activity across the school.</p> <p>By networking and linking with other schools subject lead can continue to use and monitor Sports Premium Funding in different and creative ways to have the most impact upon the children at the school.</p>
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<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Real PE training and support for Early Years.</p> <p>Resources and training for curricular and extra curricular learning – focusing on Real Gym</p> <p>Resources for PE equipment and storage to keep the resources in good shape</p> <p>Monitor teacher's use of the RealPE scheme for teaching/assessing</p>	<p>)</p> <p>£63.13</p>	<p>Premium Sports Funding.</p> <p>After monitoring PE teaching in EYFS this is no longer a key area to focus on.</p> <p>After monitoring Real Gym in Year 2 this is no longer a key area to focus on.</p> <p>'In house' training provided for teachers by Subject Lead in order to develop the teaching practise of PE within the school.</p> <p>New resources have been ordered, particularly for MSAs to use at lunch time to improve the quality of physical activity outside.</p> <p>The MSAs feel more confident leading games outside at lunch times providing the children with more opportunities for physical activity.</p> <p>Teachers use RealPE to provide exciting, high quality, engaging and challenging lessons so children enjoy PE and staff feel</p>	<p>Resources being cared for so they can be used long term.</p> <p>Continue refreshing training for playground staff so they continually manage and promote the level of physical activities and games outside.</p> <p>Subject lead to continue monitoring the teacher confidence and children's learning in PE lessons</p>
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	PE.		<p>confident teaching PE.</p> <p>Attainment in PE for the Autumn term 2018 across KS1 is very high. In Year 1 91% of children are working at the expected standard and 96% in Year 2. Year 2 also have 10% of children working within Greater Depth for PE. Vulnerable groups are performing exceptionally well in PE too with PP children in both year groups with 90% working at expected in Year 1 and 96% in In Year 2 100% of EAL children are working at expected standard in PE, and 90% in Year 1.</p> <p>End of year PE data for 2018-2019 academic year was very high, with EYFS having 89% of children at expected standard or above for Moving and Handling, Year 1 have 95% of children at expected standard or above and Year 2 having 96% of children at the expected standard or above in PE. Year 2 also have 30% of children at Greater Depth, as well as showing high attainment for different pupil groups.</p>	to maintain high quality and exciting lessons are taught in PE.
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<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Lunchtime coach from Norwich City Sports Foundation (1 hour a day for all year groups to join in with)</p>	<p>£7400</p>	<p>The lunchtime coach has had a positive effect on behaviour and wellbeing at lunch time, particularly vulnerable boys, which is evidenced in our behaviour reports. The coach also empowers the children with skills such as team work and tactics, which they can apply in other areas of the curriculum. It expands the children's relationships with adults other than their main class staff. A child said: ""It keeps you fit and it is brilliant because it's really fun.""</p>	<p>Outside staff become up-skilled working with football coach at lunch times.</p>
	<p>Slanteddance lessons for children with staff learning too - £2640</p>	<p>£3120</p>	<p>Slanted Dance for EYFS and Year 2 and Capoeira for Year 1 have been a huge success, including showcases for parents. Parents responded positively and could see their children enjoying the dance lesson and learning new skills. A child said: ""I like it because we are learning the robot dance and I'm really good at it and I feel confident. Dancing is good exercise.""</p>	<p>Teachers become up-skilled from partaking in lessons such as Slanted Dance and Capoeira.</p>
	<p>Capoeira lessons for children with staff learning too - £4860.</p>	<p>£4590</p>	<p>Lesson observations throughout academic year had specific references to children mentioning PE being one of their favourite</p>	<p>Teachers reminded of the importance of PE and will continue to inspire students through their</p>

	<p>Continue to offer a range of after school clubs to pupils.</p>	<p>£3440</p>	<p>things about school.</p> <p>In Year 2 end of year two memories children said:          "In Year 2 I liked racing with my friends in Sports Day."          "In Year 1 Capoeira was my best because I was good at it."          "My favourite memory is playing football. At lunchtimes the Norwich football coach comes and most of the time he puts me and Ronnie on the same team but sometimes he he puts me and Ronnie on different team to challenge us!"          "My favourite memory is playing tennius at after school club."          "My favourite Mousehold memory was the robot dancing!"</p> <p>(See document attached)</p> <p>Children are provided with opportunities to learn and play sports including tennis, multi-skills, dodgeball and street dance (some years including karate etc) providing them with new enriching experiences.</p> <p>Children enjoy the range of after</p>	<p>lessons.</p> <p>The school is changing the structuring and funding of clubs for next academic year to ensure we can still deliver high quality, engaging and inspiring clubs.</p>
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			<p>school clubs, eg, tennis, and parents and carers have given positive feedback about their child enjoying the clubs and learning new sports and skills.</p> <p>For 2019-2020 academic year new clubs have been selected to continue success and raising the profile of PE and keeping fit, as well as providing the children with a broader range of sports and skills to learn.</p>	
5. Increased participation in competitive sport.	Now we have joined the IST we have begun exploring different avenues regarding competitive sport including using our Trust and Cluster links.			



Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

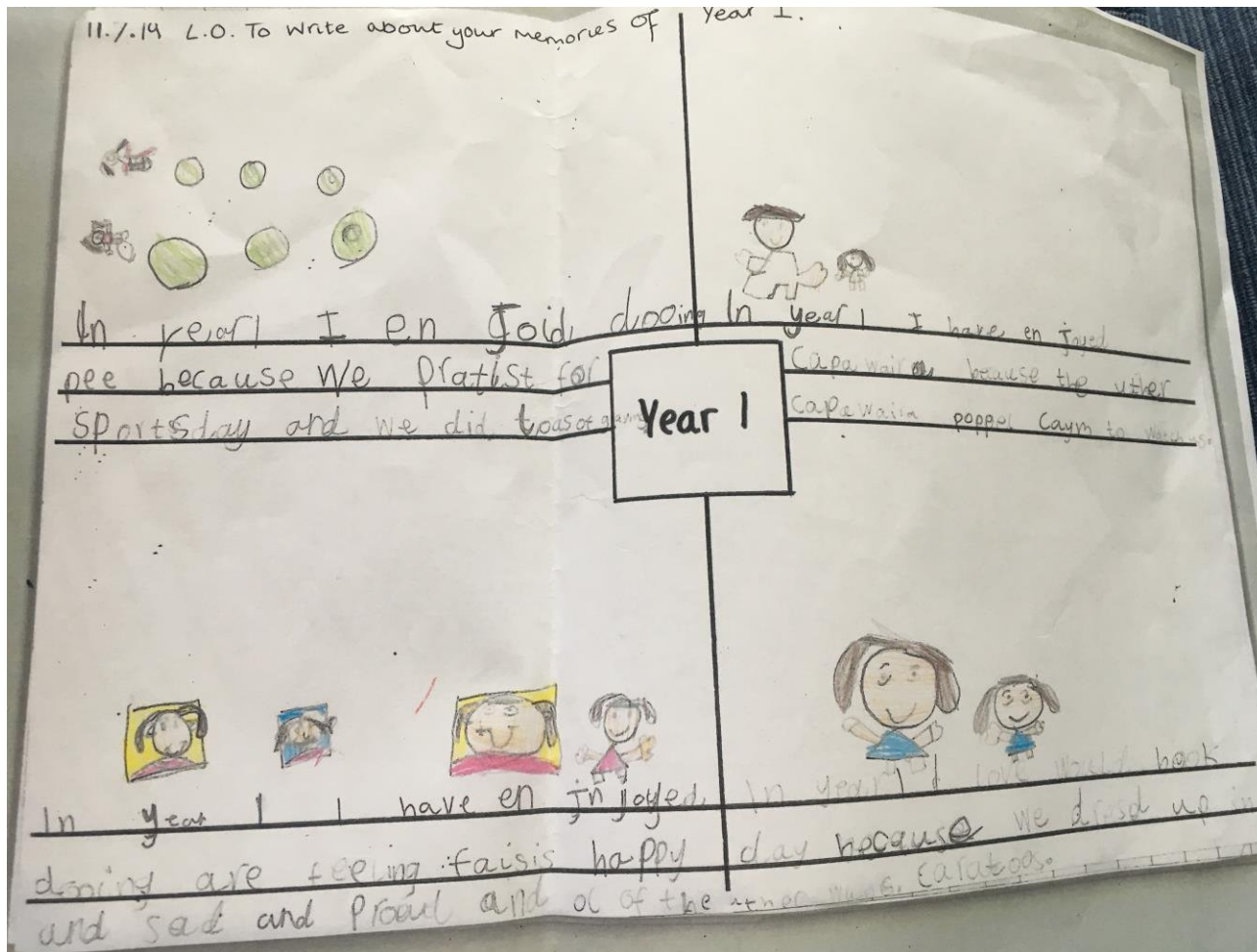
Mousehold Infant & Nursery School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.

**Completed by:** Stuart Hillman (PE Subject Lead)

**Date** (last reviewed): 7<sup>th</sup> July 2019

Appendix: Evidence of impact

Context: A Year 1 girl's work from a lesson about memories of Year 1. She has drawn and written 'I enjoyed doing PE because we did loads of games' and 'I have enjoyed Capoeira'



Context: Photographs and quotations of children participating in PE lessons, Slanted Dance and Capoeira

“PE is really healthy for you.”

“I like it because we do new moves...and we balances.”

“It keeps you fit and it is brilliant because it is really fun.”

“I’m good at it and I feel really confident.”

“I like doing all the stretches and moves, and the stretches help you get warmer to get ready for the real thing.”

