

Academic Year: **2019/2020**
 Total funding allocated: **£18,630**
 Funding Spent: -

Autumn 2019 review of Impact in Black.

Spring Term 2020 review of impact in Green

Summer Term 2020 review of impact in Orange

PE and Sport Premium Key Outcome Indicator 1/2/3/4/5	Actions to achieve	Approximate Funding	Impact/Evidence (Proposed)	Sustainability (Next Steps)
<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Development of Physical Activity on the playground, including creating a traverse wall.</p> <p>Supporting the development of Playground Pals with the PATHs curriculum to support MSAs at helping children play and stay active at play time.</p> <p>Workshops and parent and carer 'cafes' focused around 'Healthy Living', with a focus on supporting</p>	<p>£300-600 approximately.</p> <p>£100</p>	<p>Children will have active and exciting play times and have an increased amount of physical activity every day.</p> <p>MSAs will feel confident leading Playground Pals to help children lead and initiate games with other children leading to calm and enjoyable play times.</p> <p>Parents will understand the importance of healthy lifestyles and develop strategies to</p>	

	<p>parent and carers developing a healthy life style for their children.</p> <p>Books about healthy living, exercise and sports for classrooms for year groups.</p> <p>PE cafes for families of all year groups (Slanted Dance Yr 2 and Year R and Capoeira for Year 1).</p> <p>Continued focus on 'Healthy Living' within curriculum for all year groups (eg. Year R and N healthy living week, Year 1 where food comes from, Year 2 balanced diet and healthy living and exercise importance in Science).</p>	<p>£200 approximately.</p> <p>£50.</p>	<p>support their children in doing so.</p> <p>Children can develop their interest by reading books about sports in their own time, and teachers can develop their curriculum using books as teaching aids within their PE and healthy living curriculum.</p> <p>Parents and carers are engaged in the PE teaching and learning happening at school, and feel positive about their child's PE and physical activity at school.</p> <p>Children gain deeper understanding of the importance of healthy living and how to have a healthy lifestyle.</p>	
2. The profile of PE and sport				

<p>being raised across the school as a tool for whole school improvement.</p>	<p>Increased High Five letters to promote PE in school and fitness and exercise achievements outside school.</p> <p>Create 'School Survey' of children's physical activity outside school.</p> <p>Organise Sports Days for all year groups (N, R, KS1).</p> <p>Lead assemblies focused around PE/healthy living.</p> <p>Sports Visitors to come in and inspire children (assemblies/activity days).</p>	<p>£30</p> <p>£200-500 (approximately).</p>	<p>Children see PE and physical activity and exercise as important and their achievements in and out of school are valued.</p> <p>Subject lead gains a deeper understanding of children's physical activity outside school and their interests.</p> <p>Parents and carers are provided with an insight into how PE is taught and the importance of their child maintaining a physically active life style.</p> <p>Profile and importance of PE, healthy living and physical activity is raised through a whole school assembly.</p> <p>Children are inspired by a visitor who is focusing on healthy living and physical activity and sport, and helps them understand the importance of sports and develop their high aspirations.</p>	
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<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Resources for PE equipment and storage to keep the resources in good shape.</p> <p>Release time for PE subject lead to lead, monitor and assess the subject effectively.</p> <p>Training for the PE Subject Lead to lead PE effectively.</p> <p>PE Subject Lead to work with new staff in new year groups looking at the RealPE resources, planning and assessment to increase their confidence, knowledge and skills in teaching PE.</p>	<p>Approximately £300</p>	<p>Resources being cared for so they can be used long term and teachers can teach high quality PE lessons with high quality resources.</p> <p>Subject lead can lead PE with confidence across school and aid teachers in their teaching of PE and monitor closely the physical activity throughout the school. Subject lead can organise events throughout school to have impact upon outcome indicators and monitor spending and impact of funding across academic year.</p>	
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	<p>Subject Lead to mentor PE lead from linked school to share expertise and collaborate on ways of spending Sports Premium Funding to impact children.</p>		<p>Subject lead can work with other schools to develop own practise and PE teaching/learning within school and develop ideas for curriculum, funding spending and look for areas for development within school.</p>	
<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Lunchtime coach from Norwich City Sports Foundation (1 hour a day for all year groups to join in with)</p> <p>Slanted dance lessons for children with staff learning too.</p>	<p>£7600</p> <p>£3120</p>	<p>Children have a fun engaging active lunch time experience, working with a trained professional. Children are then calm and settled to access afternoon learning and children learn skills of playing sports and team work/encouragement.</p> <p>Children have a fun engaging active dance lesson, developing physical literacy skills and understanding of being fit and healthy. Year R develops understanding of different cultures (eg. different round the world dances) and Year 2 has focus on choreographing their own dance independently).</p>	<p>Ou</p>

	<p>Capoeira lessons for children with staff learning too.</p> <p>Continue to offer a range of after school clubs to pupils. Monitor new funding and costing for after school clubs and their popularity and impact upon children.</p>	<p>£5130</p> <p>(Money aside for subsidization)</p>	<p>Children learn lots of fundamental movement skills and develop an understanding of different cultures (Portuguese) by partaking in weekly Capoeira sessions.</p> <p>Children are provided with opportunities to learn and play sports including tennis and dance providing them with new enriching experiences.</p>	
<p>5. Increased participation in competitive sport.</p>	<p>Use IST and Cluster links to participate in competitive school opportunities throughout the year.</p> <p>Develop IST network of PE Leads.</p>	<p>£300 approximately (travel, staff cover).</p>	<p>Children enjoy and develop skills such as collaboration and competition by partaking in games with children from other schools and continue to see the importance of PE and physical activity.</p> <p>Subject lead and other leads can share good practise and develop ideas for how to spend Sports Premium money to have maximum impact upon children.</p>	

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Mousehold Infant & Nursery School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.

Completed by: Stuart Hillman (PE Subject Lead)

Date (last reviewed): 7th July 2019