

Academic Year: **2019/2020**
 Total funding allocated: **£18,630**
 Funding Spent: **£17,980**

PE and Sport Premium Key Outcome Indicator 1/2/3/4/5	Actions to achieve	Approximate Funding	Impact/Evidence	Sustainability (Next Steps)
<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Time built into curriculum to learn about 'Healthy Living' in all year groups.</p> <p>Focus on playground and playtimes including new playground markings (2017/2018), 'creative area' including pirate ship and stage and structured playtime games.</p>		<p>Children and parents/carers learn about healthy living and the importance of maintain a healthy lifestyle, as well as ways of doing so. Hygiene became a greater focus this school year.</p> <p>The enrichment of the playground experience means there is a higher level of physical activity, as well as providing children with opportunities for creative, imaginative and social learning, providing links with the classroom curriculum and developing their mental, social and physical skills. A greater focus was placed on outdoor learning and physical activity during this academic year.</p>	<p>Embedding healthy living and life styles as a part of the yearly curriculum maps. Children gain a deeper understanding of the importance of healthy living and exercise, and different ways to lead a healthy life style.</p> <p>Children can continue to use resources on playground with adults to support and facilitate their physical activity.</p>

	<p>PE.</p> <p>Training and time for PE Subject Lead to lead PE effectively (including release time).</p> <p>Visit from sports role model to raise profile from sports.</p>	<p>Approximately £100-200</p> <p>Covered cost through fundraising.</p>	<p>Subject lead delivering assemblies based around PE and healthy living to continue to raise its profile throughout the school.</p> <p>Subject lead can lead PE with confidence across school and aid teachers in their teaching of PE and monitor closely the physical activity throughout the school.</p> <p>Subject lead becomes more confident at leading with PE by having time to network with other schools, as well as release time to help monitor and manage the spending and impact of the Premium Sports Funding.</p> <p>Entire school took part in day centred around athlete including sponsored mile, assembly and 'training workshop' with athlete.</p>	<p>Subject lead to continue to monitor PE and physical activity across the school.</p> <p>By networking and linking with other schools subject lead can continue to use and monitor Sports Premium Funding in different and creative ways to have the most impact upon the children at the school.</p> <p>Children were enthusiastic and excited about event and enjoyed it. See separate feedback sheet in PE subject leader file.</p>
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<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Resources for PE equipment and storage to keep the resources in good shape</p> <p>Monitor teacher's use of the RealPE scheme for teaching/assessing PE.</p>	<p>£100</p>	<p>New resources have been ordered, particularly for MSAs to use at lunch time to improve the quality of physical activity outside.</p> <p>Teachers use RealPE to provide exciting, high quality, engaging and challenging lessons so children enjoy PE and staff feel confident teaching PE.</p> <p>Attainment in PE for the Autumn term 2019 across KS1 is very high. In Year 1 95% of children are working at the expected standard and 96% in Year 2. Vulnerable groups are performing exceptionally well in PE too with PP children in both year groups</p>	<p>Children have access to high quality resources in order to improve their learning and progression in PE and physical activity levels. Resources being cared for so they can be used long term.</p> <p>Continue refreshing training for playground staff so they continually manage and promote the level of physical activities and games outside.</p> <p>Subject lead to continue monitoring the teacher confidence and children's learning in PE lessons to maintain high quality and exciting lessons are taught in PE.</p>
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			with over 90% working at expected in Year 1 and Year 2. This is true for EAL pupils in both year groups too.	
4. Broader experience of a range of sports and activities offered to all pupils.	Lunchtime coach from Norwich City Sports Foundation (1 hour a day for all year groups to join in with)	£7600	The lunchtime coach has had a positive effect on behaviour and wellbeing at lunch time, particularly vulnerable boys, which is evidenced in our behaviour reports. The coach also empowers the children with skills such as team work and tactics, which they can apply in other areas of the curriculum. It expands the children's relationships with adults other than their main class staff. A child said: ""It keeps you fit and it is brilliant because it's really fun.""	Outside staff become up-skilled working with football coach at lunch times.
	Slanteddance lessons	£3120	Slanted Dance for EYFS and Year 2 and Capoeira for Year 1 have	Teachers become up-skilled from partaking in lessons such as Slanted

			a broader range of sports and skills to learn.	
5. Increased participation in competitive sport.	Organise football match with Lionwood Infant School.	Free. (Travel provided by Lionwood)	Match was cancelled due to school closure. To be rearranged when the situation changes in the future.	

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Mousehold Infant & Nursery School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.

Completed by: Stuart Hillman (PE Subject Lead)

Date (last reviewed): Sunday 12^h July 2020