

**Sports Premium Plan - September 2020**

Academic Year: 2020/2021

Total funding allocated £18,780 plus £5,565.35 carried over from last academic year. £24,345.35

Funding spent: £22,300

Funding left and possible uses: £2045.35

Rainwear for nursery and reception. Updating mud kitchens etc to improve gross motor skills.

| PE and Sport Premium<br>Key Outcome Indicator<br>1/2/3/4/5  | Actions to achieve  | Approximate<br>Funding | Proposed Impact/Evidence   | Evaluation- mid year (written in red)and end year reviews (written in black) |
|---|---|------------------------|--|--|
| 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. | <p>Time built into curriculum to learn about 'Healthy Living' in all year groups. A focus will be put on hygiene as well as mental health- This will be communicated to parents through learning maps.</p> <p>Focus on playground and playtimes including new playground markings (2017/2018), 'creative area' including pirate</p> |                        | <p>Monitor curriculum through use of learning maps.</p> <p>Children will be able to explore environments and play games that develop their gross motor skills.</p> |  |

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|  | <p>ship and stage and structured playtime games. – <b>To continue when allowed by guidelines.</b></p> <p>Activities to be provided on each grid during lunchtimes to encourage physical activity and a healthy lifestyle.</p> <p>All shared outside areas to be given money to spend on outdoor resources to support active and physical learning such as tarpaulin for den building, chalkboards for fine motor skills.</p> <p>All teachers will be given a budget to ensure cooking and food tasting are built into their curriculum maps.</p> | <p>£300</p> <p>£800 shared between 7 areas.</p> <p>£300 (£75 per year group)</p> | <p>HG to put together a list of items to purchase.</p> <p>Children will start to embody movement into their lives and promote an active healthy lifestyle. This will also support the schools curriculum and recovery program.</p> <p>Children will get to experience cooking recipes that they may not have tried before and learn about where food comes from.</p> |  |
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| <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> | <p>PE cafes for families of all year groups - £50<br/> <b>To continue when allowed by the guidelines.</b></p> <p>If possible create links between classes in the same bubble allowing sports such as capoeira /contemporary dance to be 'performed' to other classes.</p> <p>Sports day to be planned into the summer term either in person or virtually. If this is a virtual event</p> | <p>£50</p> | <p>PE cafes will take place in the summer term outside if the restrictions allow. At least 1 café per year group would be ideal.</p> <p>Teacher to arrange 'sharing sessions towards the end of their modules or projects allowing others in their bubbles to enjoy their performance.</p> <p>HG to plan for either several small bubble sports events or a virtual sports day in the summer term.</p> |  |
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|  | <p>create links to home to allow sports to be shared as a whole school community.</p>  |                               |  |  |
|  | <p>Increase number of 'High Five Letters' for PE.</p>                                  |                               | <p>This will be monitored by looking through the high five book every half term.</p>   |  |
|  | <p>Training and time for PE Subject Lead to lead PE effectively (including release</p> | <p>Approximately £500-600</p> | <p>HG will be trained in the real PE scheme and can forward her knowledge onto NQTs and upskilling experienced teachers.</p> |  |

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|  | time).  |       |   |  |
|  | Visit from sports role model to inspire and raise the profile of sports.    | £1000 | A role model from the local area will inspire and motivate children to encourage them to take part in sports. |  |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. | Resources for PE equipment and storage to keep the resources in good shape. | £1000 | Updating resources will further support teachers in their ability to provide high quality PE sessions.        |  |

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|                            | <p>Monitor teacher's use of the RealPE scheme for teaching/assessing PE.</p> |       | <p>Once HG has has REAL PE training she will monitor teachers use of the scheme. HG will ensure Pe is covered on curriculum maps.</p> |  |
| 4. Broader experience of a | Lunchtime coach  | £7600 | Children will have the opportunity  |  |

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| <p>range of sports and activities offered to all pupils.</p> | <p>from Norwich City Sports Foundation (1 hour a day)</p>   |              | <p>to work with a sports coach providing high quality coaching.</p>  |  |
|  | <p>Slanted dance lessons for children with staff learning too</p>   | <p>£3120</p> | <p>HG to discuss with Slanted dance the possibility of completing some site specific work incorporating some of our existing site. Then can then be performed to an audience or bubble or recorded. This will support staff with new techniques.</p> |  |
|  | <p>Capoeira lessons for children with staff learning too.</p>   | <p>£5130</p> | <p>Children will have the opportunity to work with a sports coach providing high quality coaching.</p>   |  |
|  | <p>Continue to offer a range of after school clubs to pupils. Include a cooking club to promote healthy living and healthy food to pupils. <b>When possible</b></p> | <p>£2400</p> | <p>Children have the opportunity to explore further their love of a sport or activity that promotes healthy lifestyles beyond the classroom environment.</p>   |  |

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| 5. Increased participation in competitive sport. | Organise football match with Lionwood Infant School.<br>To be organized when the guidelines allow. | Free.<br>(Travel provided by Lionwood) |  |  |
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### Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Mousehold Infant & Nursery School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.



**Completed by:** Holly Greenwood (PE Subject Lead)

**Date** (last reviewed): Wednesday 16<sup>th</sup> September 2020