



Mousehold Infant and Nursery School

Remote Education Provision: Information for parents

Overview

We appreciate that supporting your child with remote learning can be complicated. Every family will have unique challenges and contexts in respect of remote learning and there may be significant variations in accessibility and how and when children are motivated to engage with the learning offered. We recognise that younger pupils and some pupils with SEND may not be able to access remote education without adult support.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Headteacher: Mrs Rebecca Westall Deputy Headteacher: Mr Ian Tolson
Designated safeguarding leads: Mrs Westall, Mr Tolson, Miss Wood



What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All pupils have access to Mousehold Infant and Nursery School's Itslearning website. Work will be available on this Virtual Learning Environment (VLE) for pupils to complete online during the first 24 hours of isolation whilst staff prepare for longer term remote teaching. Where required, pupils will be provided work packs to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach broadly the same curriculum remotely as we do in school. The children will continue to follow the same weekly timetable remotely that they follow at school with a focus on prioritising early reading and phonics and core skills in writing and number. However, we may need to make some adaptations in some subjects. For example, we may modify art and craft activities to fit with resources you may have at home. We may also modify activities to ensure that they do not require significant adult intervention. Where school-based resources are required for lessons, adaptations will be made to the lesson to ensure that pupils can access the learning. Live teaching will not be offered as we are aware that this is not appropriate/accessible for many of our families. There are large numbers of children who have to share access to an IT device with other siblings or with parents who are working.

We are also pleased to inform you about an exciting new online resource that will encourage your child to continue with their reading. Reading Planet Online offers books in a digital format, so that your child can read online at home from any computer, mobile device or tablet connected to the internet. Details of how to access this resource can be found on the Itslearning VLE (Virtual Learning Environment).

We have set up Wellbeing and Catch Up Zoom meetings each week in year 1 and 2 as well as weekly Hoot with me Zoom meeting in Reception. These calls take place at regular times throughout the week, and allow us to maintain contact, share news and talk about learning. We hope that being able to 'see' all the children will help everyone feel more connected. We have also set up weekly challenges on the school Facebook page, where children can also share examples of the work they have been doing. In addition parents will receive a call from their child's class teacher, during this call parents can ask any questions they have about learning or discuss any queries or concerns. We request that parents do not wait for this call but contact school if they have any urgent worries or concerns.

Remote teaching and study time each day

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How long can I expect work set by the school to take my child each day?

Key Stage 1 (Year 1 and 2) children are expected to have 3 hours a day on average, with less for younger children. This expectation has been set by the Department of Education.

Our provision for remote education including, prepared online activities, reading, independent work and story time, is in line with this expectation.

Well-being is at the forefront of our thoughts and we would advise the need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities. If you or your child are having any difficulties, please let us know. We are always here to help.

Accessing Remote Education

How will my child access any online remote education you are providing?

Our remote learning is planned in weekly blocks to sustain the interest of our children. Our weekly plan is broken down into daily activities for parents to make it easier to access and reduce overwhelm, these activities are updated daily. In Nursery it is more appropriate to have a 'menu' of practical activities for families to access at the right time for them throughout the week. We share all resources through the Itslearning VLE (Virtual Learning Environment).

Here you will find the remote learning organised by day as well as any resources for the week that can be completed on the day of your choosing. Click on the correct day to find instructions, videos, activities and any other resources you will need for that day.

A link can be found under Parents, Learning Links on the school website, or by going to, <https://norfolk.itslearning.com/> and following this guide:

How to access the Itslearning VLE (Virtual Learning Environment)

1) Go to <https://norfolk.itslearning.com/>

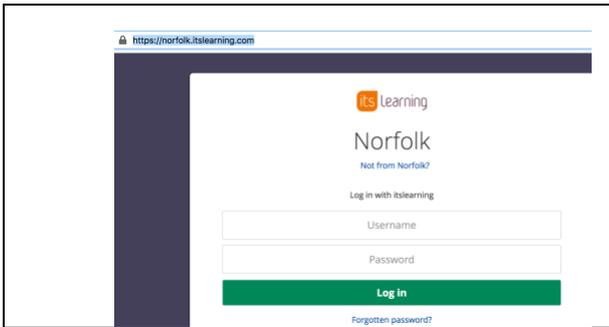
2) Enter your login details: (available from the school office if unsure)

Headteacher: Mrs Rebecca Westall

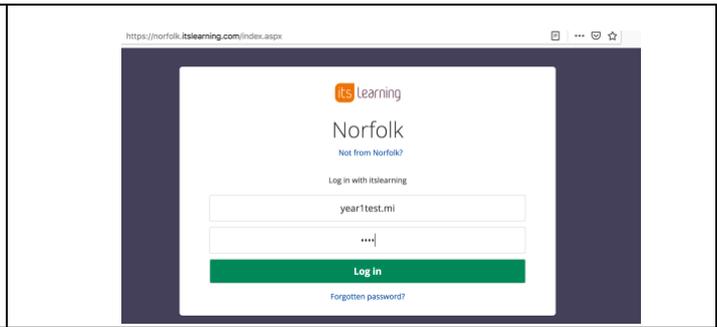
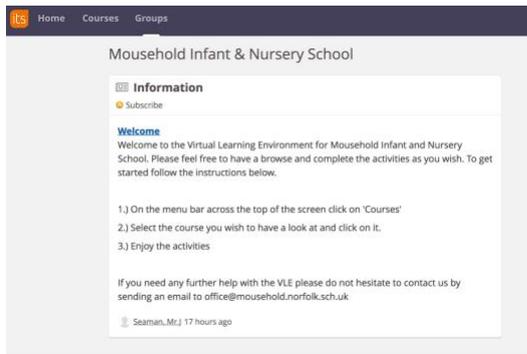
Deputy Headteacher: Mr Ian Tolson

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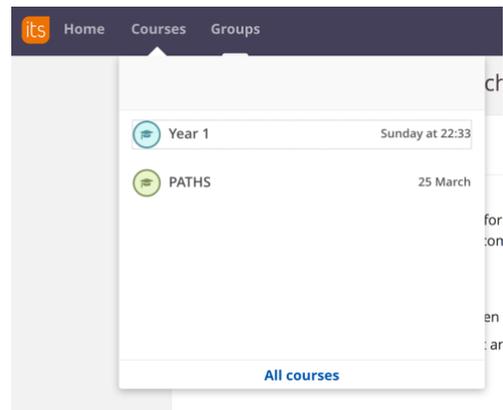




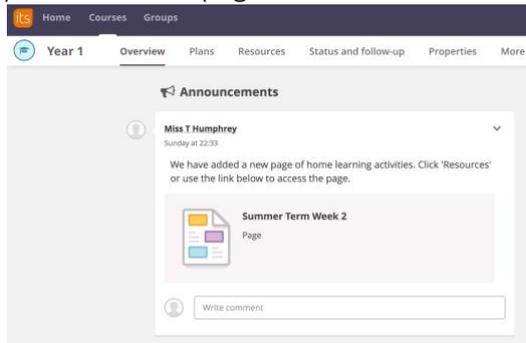
3) You will see this opening message



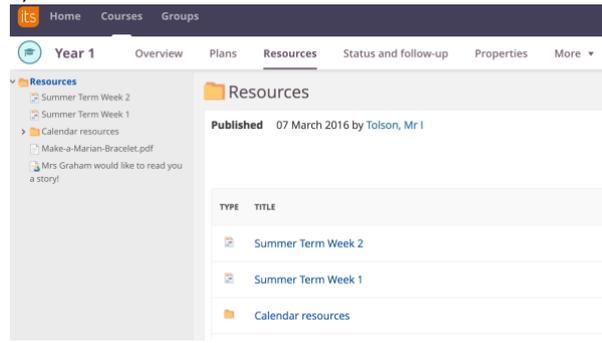
4) Click on 'courses' and select your year group



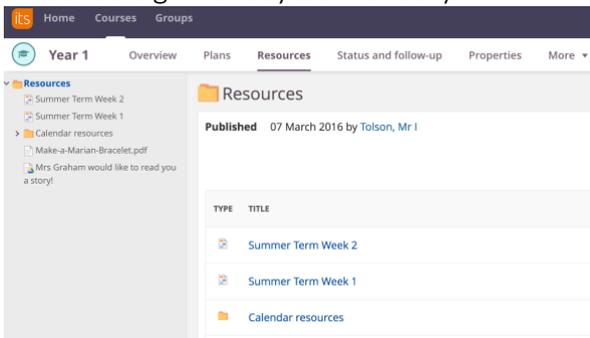
5) You will see a page similar to this



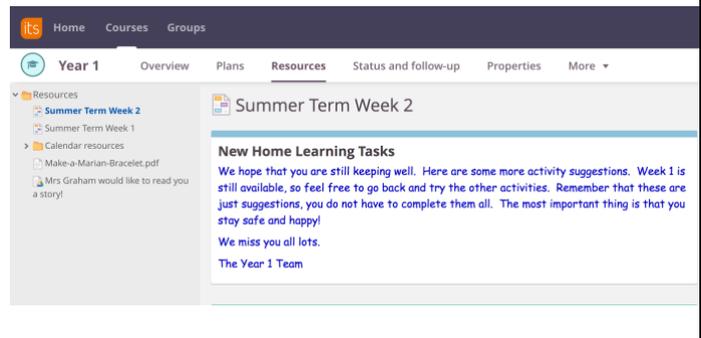
6) Now select the 'Resources' tab



7) From the list select the day you would like to look at e.g. Monday 18th January



8) You should now be on the learning page



If my child does not have digital or online access at home, how will you support them to access remote education?

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We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Weekly paper-based resources are available each Monday from the school office to any pupil not able to access online resources.
- We plan work carefully to ensure that as much as possible it is accessible without the need for printing.
- We can lend tablets to pupils who do not have access to these resources at home for the duration of their isolation period. Unfortunately we only have a limited number of loan devices that can be used for remote learning.

How will my child be taught remotely?

We will use a variety of high quality, accessible resources including:

- Daily online learning and video links to external platforms such as White Rose Maths Hub and BBC Bitesize.
- Daily story or other social activity
- Weekly wellbeing zoom meeting (Year 1 and 2), Hoot with me Zoom meeting in Reception.
- Weekly Catch-Up sessions in Year 1 and 2.
- Downloadable activities
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Children's work can be uploaded onto the Itslearning VLE for feedback
- We provide weekly resource packs pre-prepared by year groups for pupils who do not have suitable online access.
- Reading Planet Online which offers books in a digital format, so that your child can read online at home from any computer, mobile device or tablet.

Engagement and feedback

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What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to engage with remote education either online or weekly paper based learning packs. We ask parents to support their children by setting routines that help them, supporting them to access resources and helping them to get started with tasks.

Having a structure for each day will help give your child a sense of routine and purpose for their learning and general wellbeing. This should include time for rest, play and exercise as well as education. Children should try to have regular breaks from screens during the day. Sometimes things will not go to plan and this is ok. Adult and child's health and wellbeing must be a priority, and if you need to stop and do something else, do so. You can always try again later.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We ask parents to access home learning via the Itslearning VLE, or paper based learning pack daily. If we notice children have not accessed the VLE or picked up a weekly learning pack, we will contact you to check you are well and whether you need assistance. Further non-engagement will be followed up via a telephone call with the Class teacher offering support and guidance.

How will you assess my child's work and progress?

We understand the importance of parents being able to contact staff. Facilitating and maintaining communication between the school and families is also an important way of creating a sense of community whilst we are all distanced. Feedback can take many forms and may not always mean extensive written comments for individual children. We use the It'slearning VLE as consistent online tools that allow interaction, assessment and feedback.

Our approach to feeding back on pupil work is as follows:

- Pupils will receive feedback on work submitted to the VLE from their class teacher. This may be a simple "like" or a more in-depth comment.
- Regular contact will be made with families via phone call from class teachers. Staff can also be contacted via telephone or email for any concerns or queries that arise.

Additional support for pupils with particular needs

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How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without significant support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils.

If your child has complex SEND needs and has an EHC Plan (education, health and care plan), they are still able to attend school as per government advice. You will need to inform the school at the earliest opportunity so that school can plan correctly especially if 1:1 is needed. In this case, the school will endeavour to provide 1:1 support but this may not always be possible over the lockdown.

In terms of remote learning, children with SEND will be asked to complete this where it is still appropriate for them to do so. If they are working at considerably different levels to their peers, their teachers will suggest alternative learning for them on an individual basis, as is usually done in school. We are aware that it may be difficult for parents and carers to support children with SEND to do remote learning and will work with you to ensure provision is appropriate.

There may be additional support from the Local Authority SEND Support Services for children with significant Special Educational Needs. If you have a child with an EHC plan and would like to find out more, please contact the school SENCO.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will continue to be able to access activities for their year group on the Itslearning VLE. They should upload work as described above. If they have an EHCP contact the SENCO to discuss support.

How we monitor impact and engagement of remote learning

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- Parents can upload work on the VLE and message the teacher through the VLE.
- Parents can send work in to be shown on our school social media pages.
- Parents can send work into the school office officemousehold@istnorfolk.co.uk
- Parents can give verbal or written feedback on the remote learning and school staff take this on board.
- Teachers can assess the progress of children who have weekly 1:1 Catch Up lessons via Zoom. Records are kept of each session.
- Teachers see children weekly on wellbeing Zoom calls and growing confidence and self esteem of the children is observed and noticed.
- Children are praised for their efforts in remote learning through High Five letters (part of our school Behaviour Policy.)
- We look at the numbers of children who weekly access VLE, collect paper packs, attend Zoom sessions, have 1:1 Catch Up Sessions and access our school social media page. We look for patterns in these figures and support families who struggle to engage with the learning set.

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