

Annual Parent Survey April 2021

Total number of responses: 153. 60% of the school.
Nursery – 25 Reception – 47 Year 1 – 30 Year 2 – 51

	Yes	Mostly	Sometimes	No
My child enjoys school.	80%	16%	2%	2%
The school informs me about my child's progress	46%	27%	17%	10%
My child is making good progress at this school	70%	22%	7%	1%
My child feels safe at school	88%	10%	2%	
Safeguarding children is a priority of the school and this is communicated well to parents and carers on newsletters.	90%	8%	2%	
The school helps me to support my child's learning at home	68%	20%	8%	4%
The school helps my child have a healthy lifestyle	85%	10%	3%	2%
The school is a welcoming place for children and parents and carers.	92%	5%	3%	
The school meets my child's particular needs.	77%	18%	1%	4%
The school staff are easy to approach and take account of my suggestions, concerns and worries.	85%	12%	3%	
My child has good opportunities and positive experiences at this school to make learning exciting and fun.	92%	5%	3%	
The school is led and managed effectively.	90%	7%	3%	
Communication between school and families is good.	78%	15%	5%	2%
Overall I'm happy with my child's experience at this school.	90%	8%	2%	

Survey for Parents/Carers to complete if child did not attend school during school closure.

	Yes	Mostly	Sometimes	No	These parents did not answer as their children were in school during lockdown or they left the question blank.
During school closure the school provided an appropriate amount of learning online or in paper form.	70%	16%	1%	2%	11%
During school closure the remote learning was easy to access	64%	15%	3%	2%	16%
During school closure my child's class teacher or another member of staff was available to talk to.	73%	7%	5%	1%	14%
Our family felt supported by school during school closure	71%	8%	5%	2%	14%

What do you feel are the main strengths of the school? A sample of responses.

Communication and the well-being and progress of the children.

Imaginative and engaging ways to teach the core curriculum, mixed with fun activities both indoors and out to reinforce what they are learning. I love that there is music offered each year and that the pupils are given a certain degree of freedom to learn in a way that works for each of them as individuals.

Mousehold is a warm, relaxed, nurturing school - a place that inspires confidence. The staff are dedicated, professional and welcoming, and the school is led and managed extremely smoothly. The children are treated with respect and as individuals, and the High Five! letters

are motivational and happily received. I value the fact that diversity and equality are celebrated at the school. Samba drumming, ukelele lessons, dance, capoeira etc. are great additions to the curriculum. adding to the 'whole child' positive learning experience, and the more academic subjects are seemingly taught in fun and creative ways. The phonics teaching is very effective (my son is an avid and quite fluent reader now), and overall I am delighted that my son has spent his infant years here.

Happy safe place with strong leadership

It is a lovely environment. The communication during 2020 between the school and parents was really good and has always been.

The communication and leadership of the school is fantastic. Children and parents are made to feel very welcome and genuinely cared for.

My child loves going to school.

We have a genuine impression that the school cares.

The school has dealt with the pandemic brilliantly

What areas do you think we can improve upon as a school? A sample of responses.

I realise that the reason that the classrooms are currently not open to parents one day a week is because of the pandemic. However I just wanted to say that I have really missed this opportunity and found it so helpful in understanding how my child was doing and sharing any concerns and achievements. It may be way off in distant future but I would strongly urge this to be something that is not forgotten and started again as soon as possible.

I would probably want some activities in which us parents to be able to take part with the kids, but that is something to wait and see how this pandemic will let us.

Increase ability to be part of child's learning journey even in time of crisis, for example:

- outdoor and/or remote Friday open classrooms
- ability to view child's learning book at least every half-term.

I hope one day to maybe be able to come into class but it's a sign of the times.

Will be good to be able to talk with teachers more but understand it's difficult due to covid.

Please could I support the school in educating parents that these 'pre covid' interactions on the playground are no longer acceptable- so please collect your child and move away from the social mixing.