

<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Self-Regulation: Emotions puppets + faces Behaviours for learning</p> <p>Managing Self: Separating from carers Toilet routines – hand washing Snack time</p> <p>Building Relationships: Making friends – supported play/games Collaborative building – train tracks, car runs</p>	<p>COMMUNICATION AND LANGUAGE</p> <p>Listening, Attention & Understanding: Mr Potato Head – listening rules Following simple instructions – supported by gestures/pictures where necessary</p> <p>Book talk Games</p> <p>Speaking: 1:1- with friends, with adults Snack time = talking time Expanding sentences</p>	<p>PHYSICAL DEVELOPMENT</p> <p>Gross Motor Skills: Using garden equipment/activities safely Swing – lifting feet Pedal bikes Throwing beanbags/balls</p> <p>Fine Motor Skills: Playdough + dough gym – rolling pins/cutters Tweezers Threading Scissor skills – fringe cutting</p>
<p>LITERACY</p> <p>Comprehension: Power of Reading - repeated stories & rhymes Book talk Sharing favourite stories/characters</p> <p>Word Reading: Names and print in the environment</p> <p>Writing: Mark-making with different tools – pens, pencils, charcoal, glitter, mud, sand Large-scale</p>	<p>NURSERY</p> <p>AUTUMN TERM</p> <p>Marvellous Me</p> <p>Sparkle and Shine</p>	<p>UNDERSTANDING THE WORLD</p> <p>Past & Present: Birthday squares</p> <p>People, Culture & Communities: Diwali/Bonfire Night/Christmas Black History Month</p> <p>The Natural World: Autumn – pumpkins/squashes/ leaves Spiders</p> <p><i>Unplugged Nursery, iPads, interactive board</i></p>
<p>MATHEMATICS</p> <p>Number: Number tray 1-5 Number songs, puzzles</p> <p>Numerical Patterns: Own patterns – colour, number, shape Daily routines</p> <p>Spatial Reasoning: Capacity in water/sand tray Shapes in the environment</p>	<p>Power of Reading books this term:</p> <p>Owl Babies – Martin Waddell Knuffle Bunny – Mo Willems</p> <p>A Great Big Cuddle: Poems for the Very Young – Michael Rosen So Much – Trish Cooke</p> <p>Other Books: What Makes Me a Me? Ben Faulks All Are Welcome Alexandra Penfold</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Creating with Materials: Printing & collage Colour shelf Exploring clay Sewing panel</p> <p>Being Imaginative & Expressive: Home corner role-play Singing Create woodland – The Den</p>
<p>Characteristics of Effective Learning:</p> <p>Playing and exploring – engagement Finding out and exploring. Playing with what they know. Being willing to ‘have a go’</p> <p>Active learning – motivation Being involved and concentrating. Keeping trying. Enjoying achieving what they set out to do</p> <p>Creating and thinking critically – thinking Having their own ideas. Making links. Choosing ways to do things</p> <p>For further information about the different areas of learning see <i>Birth to 5 Matters</i></p>		<p>Illustration: ‘What Makes Me A Me?’ Ben Faulks and David Tazzyman</p>