

<p>PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Self-Regulation: PATHS introduce Twiggie Transition</p> <p>Managing Self: Similarities and differences Self-portraits update</p> <p>Building Relationships: Circle Time Turn-taking games</p>	<p>COMMUNICATION AND LANGUAGE</p> <p>Listening, Attention & Understanding: Phase 1 phonics activities Rhyme Time Simon Says Following/giving 2-part instructions</p> <p>Speaking: What's in the box? Snack and News Time Storytelling</p>	<p>PHYSICAL DEVELOPMENT</p> <p>Gross Motor Skills: Balance bikes Scissor skills – fringe cuts/curvy lines Woodwork – hammering + saws Healthy Heart activities</p> <p>Fine Motor Skills: Cooking Playdough + dough gym – cutting & moulding Pen grip/paper position</p>
<p>LITERACY</p> <p>Traditional Stories - Jack and the Beanstalk</p> <p>Comprehension: Power of Reading</p> <p>Word Reading: Phase 1 phonics activities/books Names</p> <p>Writing: Pre-writing shapes Write Dance Mini books and cards/letters</p>	<p>NURSERY</p> <p>SUMMER TERM</p> <p>Wonderful World</p> <p>Get Growing</p> <p>Maps and Monsters</p>	<p>UNDERSTANDING THE WORLD</p> <p>Past & Present:</p> <p>People, Culture & Communities: Maps and Transport Earth Day, May Day, Midsummer</p> <p>The Natural World: Spring/Summer – Growing flowers and vegetables Dinosaurs <i>iPad videos & animations</i></p>
<p>MATHEMATICS</p> <p>Number: Representing number Ordering numbers/numberlines/ten-frames Number songs, puzzles Numicon</p> <p>Numerical Patterns: More/less</p> <p>Spacial Reasoning: 2-D + 3-D shapes Capacity – soil, water</p>	<p>Power of Reading books during the term:</p> <p>Errol's Garden Gillian Hibbs Alphonse, There's Mud on the Ceiling Daisy Hirst</p> <p>Other books: The Very Hungry Caterpillar Eric Carle Dinosaur non-fiction What a Wonderful World Tim Hopgood</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Creating with Materials: Collage Sewing + individual project Musical instruments – pentatonic</p> <p>Being Imaginative & Expressive: Pirate ship and Sea shanties – Pirate Day Mantle of the Expert - dinosaurs Construction – rails, roads and vehicles Storytelling</p>

Characteristics of Effective Learning For further information about the different areas of learning see 'Birth to 5 Matters'

Playing and exploring – engagement Finding out and exploring. Playing with what they know. Being willing to 'have a go'

Active learning – motivation Being involved and concentrating. Keeping trying. Enjoying achieving what they set out to do

Creating and thinking critically – thinking Having their own ideas. Making links. Choosing ways to do things

Illustration:
'What A Wonderful World'
Tim Hopgood