

Academic Year: 2020/2021
 Total funding allocated £18,780

PE and Sport Premium Key Outcome Indicator 1/2/3/4/5	Actions to achieve	Approximate Funding	Impact/Evidence	Evaluation- mid year (written in red) and end year reviews (written in black)
<p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Time built into curriculum to learn about 'Healthy Living' in all year groups. A focus will be put on hygiene as well as mental health- This will be communicated to parents through learning maps.</p> <p>Focus on playground and playtimes including new playground markings (2017/2018), 'creative area' including pirate ship and stage and structured playtime games. – To continue when allowed by guidelines.</p>	<p>From 19-20 Budget</p> <p>N/A</p>	<p>Monitor curriculum through use of learning maps.</p> <p>Children will be able to explore environments and play games that develop their gross motor skills.</p>	<p>Healthy living workshops will take place Summer 2 for all children. HG will look at ways to involve parents in this also. Healthy living and PE were planned throughout lockdown but not accessed by all children.</p> <p>Due to bubbled not all children can have access to all equipment. All children have access to some equipment and a rota is in place to ensure access to the climbing equipment.</p>

	<p>Activities to be provided on each grid during lunchtimes to encourage physical activity and a healthy lifestyle.</p> <p>All shared outside areas to be given money to spend on outdoor resources to support active and physical learning such as tarpaulin for den building, chalkboards for fine motor skills.</p> <p>Climbing prism added greenfinch and Swallow Garden to promote regular physical activity.</p> <p>Cooking equipment renewed</p>	<p>£119.90 Skipping ropes 6.71</p> <p>Money from 2019-2020 budget</p> <p>TBC</p> <p>£86.91</p>	<p>HG to put together a list of items to purchase.</p> <p>Children will start to embody movement into their lives and promote an active healthy lifestyle. This will also support the school's curriculum and recovery program.</p> <p>Children can access climbing activities during their provision which will support them in becoming fit for life.</p>	<p>HG and IT looked through the jungle and sorted play equipment. New trolley purchased Spring 2. Space hoppers and stilts purchased summer 2.</p> <p>Please see backdated finance sheet for information and evidence of impact.</p> <p>To be purchased for 2021-2022 academic year.</p>
2. The profile of PE and sport being raised across the school as a tool for whole school	PE cafes for families of all year groups - To continue when	-	PE cafes will take place in the summer term outside if the restrictions allow. At least 1 café	Due to restrictions cafes were not possible. Healthy living and filtering our information on healthy lifestyles

<p>improvement.</p>	<p>allowed by the guidelines.</p> <p>I</p> <p>If possible, create links between classes in the same bubble allowing sports such as capoeira /contemporary dance to be 'performed' to other classes.</p> <p>Sports day to be planned into the summer term either in person or virtually. If this is a virtual event create links to home to allow sports to be shared as a whole school community.</p> <p>Increase number of 'High Five Letters' for</p>	<p>Completed virtually.</p>	<p>per year group would be ideal.</p> <p>Teacher to arrange 'sharing sessions towards the end of their modules or projects allowing others in their bubbles to enjoy their performance.</p> <p>HG to plan for either several small bubble sports events or a virtual sports day in the summer term.</p> <p>This will be monitored by looking through the high five book every</p>	<p>will be a focus in 2021-2022.</p> <p>Capoeira was shows to parents in an outside performance in summer 2- Monitored by HG information in PE file. Slanted Dance work was filmed and shared with other year 2 classes allowing children to see their work come together.</p> <p>Sports week went well in school and having visitors in made it seem like a big occasion for the children. This is something to replicate next year. Parents were offered the opportunity to join in with a dance online however there was low take up.</p> <p>This will need to be a focus to increase numbers in 2021-2022.</p>
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	<p>PE.</p> <p>Training and time for PE Subject Lead to lead PE effectively (including release time).</p> <p>Jasmine RealPE package introduced for a year.</p> <p>Visit from sports role model to inspire and raise the profile of</p>	<p>£245.00</p> <p>£412.20</p>	<p>half term.</p> <p>HG will be trained in the real PE scheme and can forward her knowledge onto NQTs and upskilling experienced teachers.</p> <p>As a school we will trial the new online programme with every teacher being able to have access to their own unique log in. Feedback will be asked for by the teachers at the end of the year as to if they wish for this to continue annually.</p> <p>A role model from the local area will inspire and motivate children to encourage them to take part</p>	<p>Training completed 11.2.21. HG fed back to the other teachers via email and worked with a new teacher to the school. Teaching a lesson for her to observe.</p> <p>Teachers have been accessing the system, HG has taught some y1 sessions for another teacher to observe as part of professional CPD</p> <p>TBC Summer 2 Spoke to Ryan from CSF and he is considering sports personalities he</p>
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	sports.		in sports. HG to arrange when restrictions have been lifted.	knows that we may be able to contact. A continued focus on this is 2021-2022.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Resources for PE equipment and storage to keep the resources in good shape. Monitor teacher's use of the RealPE scheme for teaching/assessing PE. Mentoring for NQTs from CSF	478.00 - Gifted to the school	Updating resources will further support teachers in their ability to provide high quality PE sessions. Once HG has has REAL PE training she will monitor teachers use of the scheme. HG will ensure PE is covered on curriculum maps. NQTs will have the change to be mentored by a sports coach and to learn games and skills needed to supplement the RealPE	HG looked through PE equipment spring 2 and created an inventory. This will allow us to access more sports etc. Monitoring to take place Summer 1 Completed by KP and DJ Autumn 2. Positive feedback given by both NQTs. I have spoken to the both about gaps in the training and had

			<p>scheme. These sessions will take place in the Autumn term and will involve the teachers watching 2 sessions, co-teaching 2 sessions and then teaching 2 sessions with support and feedback from a sports coach.</p>	<p>relevant discussions around this.</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Lunchtime coach from Norwich City Sports Foundation (1 hour a day)</p>	<p>£5,680</p>	<p>Children will have the opportunity to work with a sports coach providing high quality coaching.</p>	<p>Sports coach on furlough Spring 1/2. HG speaks to coaches regularly. They all reports that children are responding well and are happy with the support given to them at Mousehold and the behaviour and attitude of the children.</p>
	<p>Slanted dance lessons for children with staff learning too</p>	<p>£2400 Paid and moved to summer term due to lockdown.</p>	<p>HG to discuss with Slanted dance the possibility of completing some site specific work incorporating some of our existing site. Then can then be performed to an audience or bubble or recorded. This will support staff with new techniques.</p>	<p>Ongoing discussions due to a change in Slanted dance staff.</p>

	<p>Capoeira lessons for children with staff learning too.</p> <p>Continue to offer a range of after school clubs to pupils. Include a cooking club to promote healthy living and healthy food to pupils. When possible</p>	<p>£4860</p> <p>Money from 19-20 budget</p>	<p>Children will have the opportunity to work with a sports coach providing high quality coaching.</p> <p>Children have the opportunity to explore further their love of a sport or activity that promotes healthy lifestyles beyond the classroom environment.</p>	<p>HG monitored lessons Spring 2- Please see separate monitoring form.</p> <p>ASC have started for Summer 1. HG has been dropping in and out of sessions and will continue to monitor the impact.</p>
5. Increased participation in competitive sport.	Organise football match with Lionwood Infant School. To be organized when the guidelines allow.	Free. (Travel provided by Lionwood)		TBC

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Mousehold Infant & Nursery School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.

Completed by: Holly Greenwood (PE Subject Lead)

Date (last reviewed): Friday 16th April 2021