Academic Year: 2024- 2025
Total funding allocated- £17.450 17,277.68 (172.32)

PE and Sport Premium Key Outcome Indicator 1/2/3/4/5	Actions to achieve	Approximate Funding	Impact/Evidence	Evaluation- mid year (written in red) and end year reviews (written in black)
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Time built into curriculum to learn about 'Healthy Living' in all year groups. A focus will be put on healthy living, physical and mental health.	-	Investments have been made in their area for the previous 2 cycles. Teachers with the support from HG and EB will ensure this is now an embedded feature of their curriculum.	Healthy living workshops taught by health embrace in Summer 1. This was for reception and year 2. Building on our 2-year cycle. Impact was that all children could discuss hydration and food as a source of energy during PE monitoring.
	Woodwork Resouces for YR.	£600	To support the development of fine motor control.	Woodwork is yet to get up and running due to waiting times for the construction of workstations. This will be ready for September.
	Nutrition workshops.	£1600	Year 2s will be able to cook and try a variety of foods they have made themselves.	
	New Sensory Circuit Equipment	£260.84	Children can access sensory circuits to develop gross and fine motor movements and support emotional regulation.	Sensory circuits have been running every morning since Autumn 2. The impact has shown that children are able to confidently complete each one both with and without support. Children are better regulated to start their day and access their learning.

	Outdoor Climbing Equipment Sports safe review of equipment	£2696.40 £306.24	Expected to promote proprioceptive sensory input which will support overall wellbeing as well as promoting coordination and strengthening gross/fine motor movement. Safety is a priority when teaching PE lessons.	Awaiting delivery and construction for the new school year. All equipment is safe.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	Parents to be invited into school for sports day, and where possible, cluster events. Increase the number of children recognised for their sporting contribution, both in school and outside of school.		Parents will see their children participating in a range of sporting activities. Children will have their achievements recognised using High 5 postcards and certificates. Children will be included in the school's newsletter and added to the school's social media account (with parent consent).	Parents both observed and participated in sports day during Summer 2. Every child that has participated in a sporting event has received a participation certificate. They have been celebrated in assembly and have been included in the school's weekly newsletter.

	Training and time for PE Subject Lead to lead PE effectively (including release time). Jasmine RealPE reviewed PE focus books (Cycle B).	 £700 £64.20	HG will have time to lead, coach and monitor PE and healthy living provisions and to champion the subject. Physical Education Programme to support planning and development of the PE curriculum. Books in the environment that promote movement, healthy living and wellbeing.	Time has been used by PE leads Holly and Elaine to arrange additional sporting events outside of the usual school curriculum. This has allowed children to try activities such as swimming that will equip them for junior school. RealPE is being used for planning, teachers feedback, *'it is easy to follow and provides children with fun and engaging activities that support the development of fundamental skills.'* Additional books have been purchased and added to reading corners. PE planning will include a focus book that supports sports theory and healthy living.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	EB to teach a session for each class throughout the year. Sensory circuit training made available to	- -	EB will observe children needing adapted support to access the PE curriculum and offer suggestions for ways this could be managed within lessons. Supporting staff will understand the sequence of sensory circuits	Elaine has supported the staff with discussions. Plans to team teach have been moved to next academic year. A group of children access the sensory circuit each morning. This is

	those supporting SEND. Monitor teacher's use of the RealPE scheme for teaching/assessing PE.	- -	and how this relates to the needs of their children. All teachers will be using a progressive curriculum to develop skills. CPD offered by the cluster.	progressive in nature and meets physical targets in their EHCP. Making PE inclusive. Elaine/Holly to continue monitoring PE throughout the summer term and moving into the autumn term.
4. Broader experience of a range of sports and activities offered to all pupils.	Lunchtime coach from Norwich City Sports Foundation (1 hour a day) JW to teach dance summer 2.	£7800 (£40 x 195) £1650 (6 sessions)	Children will be supported to learn new skills with a coach. Children will be able to amalgamate the skills they have learned into a performance context.	Football coaches are part of our lunchtime team and provide children with the opportunity to have additional professional coaching. This adds to the culture capital of the school offer. Jenna is teaching year R and year 2 summer 2. The children are recapping previous learning and building upon this. Feedback from the children and staff is.'*Dancing makes me feel happy because I*

	Capoeira lessons for children with staff learning too. ASC will also be introduced this year. Continue to offer a range of after-school clubs to pupils. Include a cooking club to promote healthy living and heathier food choices.	£1200	Children will learn about sports from around the world and the variety of skills needed to participate in sports. Children can choose to participate in multi-sports sessions furthering their knowledge and understanding of sports and ways to live a healthy life.	*can move around tall like a butterfly or small like a spider. I like listening to the music.'* Capoeira classes and ASC are undertaken by year 1 and the wider school. A performance is scheduled for July to share learning with families. Multisport has been accessed by many children throughout the school year. This provides children with the opportunity to work on coordination and agility skills outside of the curriculum. This ASC is popular with parents who understand the benefits and how movement leads to a healthy lifestyle.
5. Increased participation in competitive sport.	Organise and attend competitive sports within the Thorpe Marriot Cluster.	£400	EB and HG will attend key events offered to KS1. In addition to this HG will hold a KS1 Dance event for SEND.	The children participated in a range of competitive events throughout the year. This has enabled the children to further their skills, develop confidence, and be part of a sports community. The dance event was a success across the partnership. It offered extra opportunities for children with

				SEND to explore the many benefits of dance.

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Mousehold Infant & Nursery School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.

Completed by: Holly Greenwood (PE Subject Lead)
Date (last reviewed): July 24