hMIANS School Improvement Priorities 2025/26

1. **Aim: To further develop the quality of education in maths.**

   Vision: To provide high-quality education to all pupils through strong, shared values, practice.

   To further develop the use of modelling

   To improve teachers' subject, pedagogical and pedagogical content knowledge in order to enhance the teaching of maths.

   Teachers present maths clearly, promoting appropriate discussion about the subject matter being taught. They check pupils' understanding systematically.

   Teaching is designed to help pupils to remember long term the content they have been taught and to integrate new knowledge into larger ideas.

   Over the course of study, teaching is designed to help pupils to remember long term the content they have been taught.

2. **Aim: To further embed an Inclusive pedagogy**

   Vision:

   "We do not need to become experts in every SEND diagnosis to succeed. We do need to seek to know each learner, to find out how they learn best, and then seek to create classroom strategies that maximise their learning. By thinking about quality in this way, mainstream classrooms can become environments where teachers can plan, teach and assess for all their learners with equal confidence."

   Teacher Hand Book SEND: Embedding Inclusive Practice – Whole School SEND

   To ensure all students, including those with diverse needs, benefit from high-quality education.

The quality of education provided is exceptional.

Leaders ensure that teachers receive focused and highly effective professional development.

It is evident from what teachers do that they have a firm and common understanding of the school's curriculum intent and what it means for their practice.

3. **Aim: To fully embed independent learning to further improve the quality of education.**

Vision: To continue to layer and refine our curriculum

To improve independent learning areas so they provide inspirational and developmentally appropriate learning experiences and opportunities for our children.

To develop the school grounds so they provide inspirational and developmentally appropriate outdoor learning experiences and opportunities for our children and the community

To provide training to ensure quality first teaching linked to and outdoor learning

To ensure our curriculum reflects the diversity of our school community and UK society.

Measuring the impact of our curriculum