Mousehold Infant & Nursery School

Title of Policy:
SEN and Disability Policy

Subject Leader/Contact Person:

Ian Tolson

This policy has been developed, reviewed & adopted as follows:

	Date of Draft	Date Agreed	Date of Review	Date of Review	Date of Review
Staff	March 2023		September 2023	September 2024	September 2025
Trustee					

School Aims:	Respect, Help, Learn, Enjoy, Achieve.
School Self Review:	• How high are standards? • Pupils' attitudes, values & personal development. • How well are pupils taught? • How good are curricular & learning opportunities? • How well does the school care for its pupils? • How well is the school led & managed? • How well does the school work in partnership with parents? • How effective is the school?

Signed: …… . (Head of School)

Signed: …… (Trustee)

Mousehold Infant and Nursery School

Whole School SEND Policy

1. Vision and Values:

Mousehold Infant and Nursery School is committed to providing a full and efficient education to all pupils and embraces the concept of equal opportunities for all. We use our best endeavours to provide an environment where all pupils feel valued and welcome. As a school community, we work collaboratively with parents and alongside the children to create a welcoming, safe, caring and stimulating school environment for learning.

Relationships are based upon mutual support, respect and trust, and everyone feels valued. We celebrate and promote regard for all members of our community, creating an inclusive culture, which is responsive to the diversity of the children's needs, abilities and backgrounds. We value the individual, and provide equality of opportunity through an appropriate, broad, balanced and differentiated curriculum. In this way, we support all children to reach their full potential, at the same time as fostering their increasing independence and responsibility for their own learning.

Our vision statement is: *'Take Care, Aim High, Enjoy Learning, Achieve Success'* and all members of the school community are encouraged to embrace this approach, as we work together to learn alongside one another.

Further information about our whole school aims and values is available at our school website: https://www.mouseholdinfants.com

2. Aims and Objectives:

Provision for students with SEND is a whole school matter. In line with the 2015 SEND Code of Practice, we aim use our best endeavours to:

- provide an inclusive curriculum for all pupils, that sets high expectations for every pupil,

whatever their prior attainment

- provide for all pupils to achieve their full potential
- ensure the early identification of pupils with SEN
- ensure our provision meets the needs of our learners and that all are given a positive image
- work in partnership with pupils, parents and carers in their learning and progress, taking the views, wishes and feelings of the young person into account, involving them as fully as possible
- work towards inclusion with the help of other agencies and services
- ensure staff are up-skilled to meet the needs of our learners
- provide a stimulating, engaging and safe environment for all learners
- ensure that clear, factual, up-to-date and reliable records follow the child through the school
- support the successful transition of all pupils from one stage of education to the next
- designate a suitably qualified teacher responsible for the coordinating of SEND provision i.e. SENCO

3. School Procedures – meeting the needs of SEND children:

At Mousehold Infant and Nursery School, we employ the Graduated Approach (the Assess-Plan-Do-Review model) in meeting the needs of our SEND children. Provision for Children with Special Educational Needs in our school is made up of 3 waves. Each child is assessed individually and decisions are made about what kind of intervention, or combination of interventions, will best meet the needs of the individual.

Wave 1

Wave 1 is Quality First Teaching, which is an inclusive approach to teaching, taking into account the learning needs of all the children in the classroom. This draws on the knowledge and understanding of how teaching can be differentiated and improved for all children by incorporating strategies to support children with a variety of Special Needs e.g. visual timetables, clear instructions, tasks divided into manageable chunks. This will include children with SEN support.

Wave 2

Wave 2 outlines specific, additional and time-limited interventions provided for some children who are falling behind the age expected level. These are targeted to improve specific skills or deal with specific barriers to learning, often in a group of pupils with similar needs, working with an adult in a quiet space. These groups are run by TA's working alongside teachers. If the child is still failing to make adequate progress with this level of SEN support, a more in-depth assessment may take place to find out what the child's special educational needs are and what special help the

child needs. People involved in this process may include parents, school members, doctors, educational psychologists & social services.

Wave 3

Wave 3 is targeted provision for a small percentage of children who either require a high level of additional support/specialised provision in order to address their needs or is for children who have been identified for an intervention designed to accelerate progress. If the children need an individualised programme of support then the school or parents may apply for an Education and Healthcare Plan (EHCP). The children will receive individualised support whether or not they receive an EHCP.

Safeguarding

Safeguarding is everyone's responsibility at Mousehold and all members of staff adhere to our Child Protection and Safeguarding Policy. We feel it is important to remember why children behave the way they do and this does affect their learning. We expect all staff to read and follow the guidelines set out in the 'Keeping Children Safe in Education 2020' document. This can be found in the Staff Handbook in the staffroom. It can also be found online at: https://www.gov.uk/government/publications/keeping-children-safe-in-education--2

4. Responsible Persons:

The head of School is Mr Tolson
The SENCO is Mr Ian Tolson

5. SEND Information Report

The school is required to publish an Information Report that is revised annually. Details regarding the responsibilities of the SENCO and the SEND Trustee are given in the school's Information Report. This also provides information about the Norfolk Local offer and how the school SEND policy is being or has been implemented within the school. This can be found on the school website: https://www.mouseholdinfants.com/policies/

Headteacher's signature:… …….

SENCO Signature:…… ……

Trustee's signature:……