Academic Year: 2025- 2026
Total funding allocated- £17,300 (17,137.99) £162.01

PE and Sport Premium Key Outcome Indicator 1/2/3/4/5	Actions to achieve	Approximate Funding	Impact/Evidence	Evaluation- mid year (written in red) and end year reviews (written in black)
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Time built into curriculum to learn about 'Healthy Living' in all year groups. A focus will be put on healthy living, physical and mental health.	£1200.00 -	Teachers with the support from EB and CK (Cookies Kitchen) will ensure this is an embedded feature of the curriculum. Additional links to Jigsaw (PSHE – Spring 2 – Heathy me) and Science (summer 1).	Starting a new program with 'Cookies Kitchen' to include parent workshops. This has not started yet due to availability. Sessions to start in Summer 1. The programme proved to be a great success and will be sustained as a rolling initiative in the coming academic year. Positive feedback was received from both children and parents, including comments such as "I can't believe my child is eating a salad!"
	Sports safe review of equipment	£306.24	Safety is a priority when teaching PE lessons.	All equipment is safe and accessible for all children to participate in PE lessons.
	Playground Equipment	£400.00	MSA's to be given extra equipment to encourage children to engage in a range of games and physical activities.	More engagement, teamwork, communication, and physical movement are taking place. Promoting positive play. This continues to improve as children become more familiar with the equipment. Children are mimicking

				adult interactions and independently using resources.
	Sensory Circuit equipment and Sensory Swing	£125.54 £428.99	Adding to a range of equipment used to support sensory play and processing.	Enabling staff to offer a better range of equipment, to adapt the environment and meet the needs of every child. Children are developing effective self-regulation strategies by independently selecting appropriate resources to support their emotional wellbeing. Daily participation in sensory circuits helps prepare them for learning and promotes readiness to engage in classroom activities.
	Replacement PE resources	£627.53	To Maintain the quality of provision for PE lessons.	The replacement of PE equipment has had a positive impact on the quality and delivery of physical education across the school. New and updated resources have ensured that lessons are safe, engaging and inclusive, enabling all pupils to participate fully in a wide range of physical activities.
	Loose Parts Obstacle course	£546.00	To promote fine and gross motor	Loose parts obstacle courses provide children with opportunities to develop fundamental movement skills, balance, coordination and agility. The open-ended nature of the equipment encourages creativity, problem-solving and collaboration whilst promoting confidence, resilience, and a positive

	PE kits Yoga/exercise Mats	£57.00 £330.00	Raising standards across PE by providing every class with PE uniform. All children will be able to participate in regular Minime Yoga sessions.	attitude towards physical activity. Children are actively engaged in purposeful movement and are learning to assess and manage risk in a safe environment. Children are showing greater independence in selecting and adapting activities. Every child has the correct kit to ensure 100 percent participation across the year. Yoga mats have enabled the delivery of regular yoga and wellbeing sessions, helping pupils to develop balance, coordination, flexibility and self-regulation while increasing engagement in physical activity. This has improved pupils' physical literacy, balance, coordination, flexibility, core strength, and emotional wellbeing. It has also increased opportunities for inclusive physical activity during PE lessons, intervention groups, and active wellbeing sessions.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.	In Summer 1 and 2 Parents to be invited into school for sports day, and where		Parents will see their children participating in a range of sporting activities.	Parents will attend summer 2 sports day and any parents of year 2 PP children attending the UEA in Summer 2 will be given the opportunity to attend and support.

	possible, cluster events. Increase the number of children recognised for their sporting contribution, both in school and outside of school. Training and time for PE Subject Lead to lead PE effectively (including release time). Real PE Refresher (Elaine)	£75.00	Children will continue to have their achievements celebrated using class show and tell, High 5 postcards and certificates. Children will be included in the school's newsletter and added to the school's social media account (with parent consent). EB will have time to lead, coach and monitor PE and healthy living provisions and to champion the subject.	Sports day was a success. Every child across KS1 participated in a range of competitive events. Parents joined in and gave positive feedback. A range of different sporting contributions have been recognised and celebrated in assembly. Each child has a postcard and is included in the weekly newsletter. Children will be added to the new PE board from Summer 1. The use of postcards and inclusion in the weekly newsletter has helped to celebrate achievements with the wider school community and families, fostering a positive culture around physical activity and sport. This recognition has motivated pupils to engage enthusiastically in PE, clubs and sporting events, while promoting confidence, self-esteem and a sense of pride in their accomplishments. Time allocated and used to organise, deliver and attend additional sporting events. All teachers to observe EB teach their class in spring 2. Class teachers have been informed about changes to the platform. A staff meeting will be

			EB will be able to share ideas and inform teachers on updates made to platform changes.	arranged once the assessment tool is made available to demonstrate this
	Jasmine RealPE reviewed	£700	Physical Education Programme to support planning and development of the PE curriculum.	RealPe is being used for planning and assessment. Reception children are using daily PE fundamentals. KS1 children access PE core and gym for lessons and Pe daily for movement breaks. Regular opportunities for practice through daily movement breaks are helping to consolidate learning, improve confidence and embed physical skills.
	PE focus books (Cycle A).	£80.60	Books in the environment that promote movement, healthy living and wellbeing.	The children are using the books to broaden their knowledge and deepen their understanding of the Key focus question asked for each unit of work. The books are also being used across the curriculum to support science and PSHE.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.	EB teaches a session for each class throughout the year.	-	EB will observe children needing adapted support to access the PE curriculum and offer suggestions for ways this could be managed within lessons.	Timetable in place for spring 2 for EB to observe teaching and allow time for discussion around support and any training needs.
	Sensory circuit training made available to	£500 (estimate)	Supporting staff will understand the sequence of sensory circuits	Awaiting confirmation for possible inset day. This session will be moved to the next academic year.

	those supporting SEND. Monitor teacher's use of the RealPE scheme for teaching/assessing PE.	- -	and how this relates to the needs of their children. All teachers will be able to access the platform to attend free CPD. Changes being made to make the assessment tool available.	Staff have been able to engage with a range of free CPD opportunities, enabling them to develop their subject knowledge, refresh teaching approaches and access up-to-date guidance and resources. The training has contributed to improved quality of teaching and learning in PE, with staff better equipped to deliver engaging, progressive and inclusive lessons

4. Broader experience of a range of sports and activities offered to all pupils.	Lunchtime coach from Norwich City Sports Foundation (1 hour a day)	£7800 (£40 x 195)	Children will be supported to extend upon and learn new skills with a coach.	Football coaches are part of our lunchtime team and provide children with the opportunity to have additional professional coaching. This adds to the culture capital of the school's offer. The programme has been particularly beneficial in broadening children's experiences of sport and has enhanced the school's cultural capital offer by providing access to specialist coaching that many pupils may not otherwise experience. Children have demonstrated increased enthusiasm for football and physical activity, with high levels of participation and engagement observed throughout the year.
	JW to teach dance summer 2.	£1650 (6 sessions)	Children will be able to link the skills they have learned into a sequence of movements to create a final performance. This will promote coordination, agility, balance, and instruction following.	Jenna will be teaching Reception and Year 2 in summer 2 where they will link previously taught skills in yoga and gymnastics and link them to a sequence of dance movements. Link to Summer 2 Topic for cross-curricular learning. The cross-curricular links to the Summer 2 topic enhanced pupil engagement and provided meaningful opportunities for creative expression. Children enjoyed exploring movement in response to their learning,

	Capoeira lessons for children in Year 1	£1200	Children will learn about sports from around the world and the variety of skills needed to participate in sports.	developing both their physical skills and confidence in performance. Children are engaging in a range of controlled physical movements which support the development of coordination, agility and balance in addition to links to music and language (Portuguese). The children have demonstrated increasing confidence and control in their movements. Combining physical activity with language and rhythm has promoted high levels of engagement. These sessions are very popular and have a great uptake, especially with a focus on PP. Parents understand that these opportunities can teach skills that help to promote positive health outcomes for their children. The multi-sport provision has successfully enhanced pupils' knowledge and understanding of sport, supported physical development and reinforced key messages around leading a healthy and active lifestyle.
	Continue to offer a range of after-school clubs to pupils, such as multi skills, Capoeira and cooking clubs to promote healthy living and heathier food choices.		Children can choose to participate in multi-sport sessions, furthering their knowledge and understanding of sports and ways to live a healthy life.	
	Offer Archery Lessons as additional after school club.	£1121.99	The purchase of archery kits will expand the range of sporting opportunities available to pupils through after-school clubs and PE activities. Clubs will begin in September.	

				The equipment will enable children to develop key skills such as focus, concentration, hand-eye coordination and accuracy.
5. Increased participation in competitive sports.	Organise and attend competitive sports within the Thorpe Marriot Cluster.	£400	EB will attend more key events offered to KS1. In addition to this, HG and EB will hold KS1 Dance events for SEND.	Attendence has been limited due to travel expenses. Because of this, the cluster has now decided to use some of the money invested to pay for transport for key events. Therefore, summer events will include swimming, athletics, and multisport at the UEA. Dance has been well attended by other schools in the cluster. Feedback has been positive, and sessions will continue to evolve. Money was not allocated for travel, and therefore attendance to additional sporting events was limited.

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Mousehold Infant & Nursery School recognises that the development of a healthy lifestyle in children is hugely important as PE and sport raises self-esteem and confidence thus having a wider impact on their achievement and progress. As such we see physical education as a co contributor to our children's wellbeing and we have developed it alongside the existing work we partake in that focuses on diet and emotional welfare.

Completed by: Elaine Barkshire
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