PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Self-Regulation:
Emotions puppets + faces
Behaviours for learning

Managing Self:
Separating from carers
Toilet routines – hand washing
Snack time – TastEd sensory food education

Building Relationships:
Making friends – supported play/games
Collaborative building – train tracks, car runs

COMMUNICATION AND LANGUAGE

Listening, Attention & Understanding:

Following simple instructions – supported by gestures/pictures where necessary
Book talk
Games – group and circle

Speaking:
1:1- with friends, with adults
Snack time = talking time
Expanding sentences

PHYSICAL DEVELOPMENT

Gross Motor Skills:
Using garden equipment/activities safely
Den building
Swing – lifting feet
Balance bikes
Throwing beanbags/balls

Fine Motor Skills:
Playdough + dough gym – rolling pins/cutters
Tweezers
Threading
Scissor skills – fringe cutting

LITERACY

Comprehension:
Power of Reading - repeated stories & rhymes
Book talk
Sharing favourite stories/characters

Word Reading:
Names and print in the environment

Writing:
Mark-making with different tools – pens, pencils, charcoal, glitter, mud, sand
Large-scale

NURSERY
AUTUMN TERM
Marvellous Me
Sparkle and Shine

UNDERSTANDING THE WORLD

Past & Present:
Birthday squares

People, Culture & Communities:
Diwali/Bonfire Night/Christmas
Black History Month

The Natural World:
Autumn – weather pumpkins/squashes/ leaves
Spiders

Unplugged Nursery, iPads, interactive board

MATHEMATICS

Number:
Number tray 1-5
Number songs, puzzles

Numerical Patterns:
Own patterns – colour, number, shape
Daily routines

Spatial Reasoning:
Capacity in water/sand tray
Shapes in the environment

Power of Reading books this term:
Owl Babies – Martin Waddell
Leaf Man – Lois Ehlert
A Great Big Cuddle: Poems for the Very Young – Michael Rosen
So Much – Trish Cooke (Black History Month)

Other Books:
What Makes Me a Me? Ben Faulks
All Are Welcome Alexandra Penfold

EXPRESSIVE ARTS AND DESIGN

Creating with Materials:
Printing & collage
Colour shelf
Exploring clay
Sewing panel

Being Imaginative & Expressive:
Home corner role-play
Singing – weekly song
Music with Pete – once
Create woodland – The Den

Characteristics of Effective Learning:
Playing and exploring – engagement Finding out and exploring. Playing with what they know. Being willing to 'have a go'
Active learning – motivation Being involved and concentrating. Keeping trying. Enjoying achieving what they set out to do
Creating and thinking critically – thinking Having their own ideas. Making links. Choosing ways to do things
For further information about the different areas of learning see *Birth to 5 Matters*

Illustration:
'What Makes Me A Me?'
Ben Faulks and David Tazzyman