'KS1 Autumn: On The Move -Where can a Journey Take me?'

English: The way back home - Oliver Jeffers, I am Neil Armstrong - Brad Meltzer. Poetry - Firework / Remembrance ,

Enrichments:
Mousehold Heath visit, , Church visit

Religious Education

• Who is a Christian and what do they believe?
Bible story - Jonah and the Whale. Make comparisons with the Islamic story of Yunus..

Why does Christmas matter to Christians?
Bible story - The Nativity

Physical Education

•Skill - co-ordination, balance & agility
Theory - Why do we warm up / cool down?

History

Learn about changes within living memory. Travel now and then.

• What is a timeline?
My own journey to school and how modes of transport have changed within living memory.
• Learn about significant individuals - Neil Armstrong, Tim Peake and Robert-Falcon Scott.
• Learn about significant historical events, people and places in their own locality - Moon landing, South pole exploration and Remembrance Day.

PSHE

Jigsaw

Being Me in My World

Who am I and how do I fit?

Celebrating differences

Respect for similarity and difference.
Anti-bullying and being unique.

Music

• Weekly music lessons with Pete & Singing Assembly.
•To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
•To play tuned and untuned instruments musically.
•Experiment with, create, select and combine sounds using the inter-related dimensions of music.
•To listen with concentration and understanding to a range of high-quality live and recorded music.

Design and Technology

• Design purposeful, functional, appealing products for themselves and other users based on design criteria.
• Select from and use a range of tools and equipment to perform practical tasks.
• Build structures, exploring how they can be made stronger, stiffer and more stable
• Explore and use mechanisms in their products.

Geography

• Name and locate the world's continents and five oceans.
• Name, locate and identify characteristics of the four countries and capital cities of the UK and its seas.
• Identify seasonal and daily weather patterns in the UK.
• Use world maps, atlases and globes.
• Devise a simple maps.

Science

Seasons: To observe changes across the four seasons, describe the weather associated with the seasons and day length.
Materials
• Distinguish between the object and the material.
• Identify and name everyday materials, including wood, plastic, glass, metal, water, and rock.
Describe, compare and group materials based on their simple physical properties.
• Identify and compare the suitability of a variety of materials.
• Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Animals (human focus)
• To identify, name, draw and label the basic part of the human body and say which part of the body is association with each sense.
• To notice that animals have offspring which grow into adults.
• To find out about and describe the basic needs of humans, for survival (water, food and air).
• To describe the importance for humans to exercise, eat the right amount of different foods and maintain hygiene.

Art

• Use experiences and ideas as artwork inspiration.
• Share ideas using drawing and painting.
• Explore a variety of techniques - spiral and print making.
• Learn about the work of Piet Mondrian & Beatriz Milhazes

Computing

• Communicate safely and respectfully online, keeping personal information private, and recognise common uses of information technology beyond school - self-image and identity, health, wellbeing and lifestyle.
• To recognise the common uses of ICT within school and beyond - digital photography.